

Oughtibridge Primary School

Parents Phonics Meeting



Our aim is to...



Introduce the way we teach Read Write Inc
phonics, reading and writing in school

Share strategies to support you at home with your
child's reading development



What is phonics?



The English alphabet contains only **26** letters, however, spoken English uses about **44** sounds (phonemes). With over 150 letter combinations.

These sounds (phonemes) are represented by letters (graphemes).

In other words, a sound can be represented by a letter (e.g. 'e' or 'p') or a group of letters (e.g. 'sh' or 'ee').

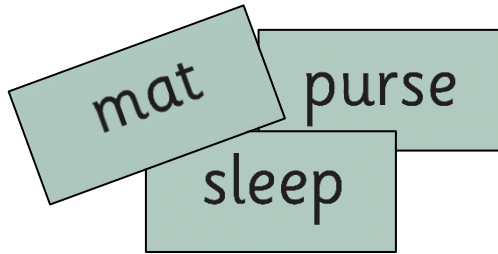
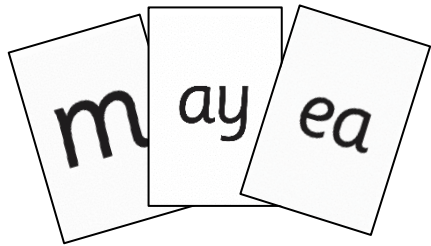
The letter sound is the first thing that children need to recognise

Letter shape= grapheme.

Letter sound= phoneme.



How is phonics taught?



First we teach
children to read
and write
sounds.

Then children practise reading and writing words containing the sounds they have learnt.



Finally children will be given decodable books containing the words they can read.



Who will teach phonics?



We will teach your child in groups.

At the end of each half term we assess your child and then move the groups around.

Your child could be taught phonics by any of the foundation team staff.



How does it work?



Before your child can start to read, they need to learn to:

- Say the sound that is represented by each letter or groups of letters. These are called 'Speed sounds'.
- Blend the sounds together in a word to read it e.g. c-a-t cat. This is called 'sound-blending'.



Blending or segmenting?

Blending

Building words from
phonemes to read.

c a t
• • •

cat

Segmenting

Breaking down words for
spelling.

cat

c a t
• • •

What does RWInc look like in the classroom?

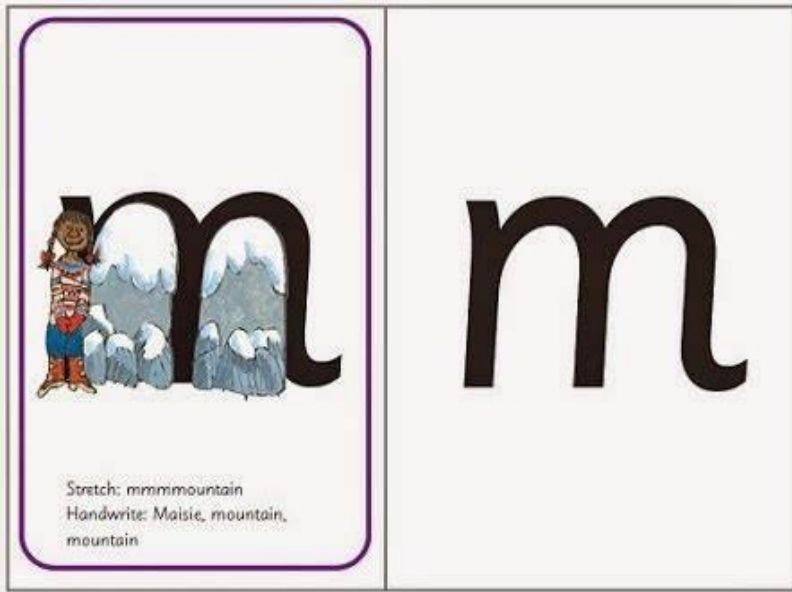


Phonics makes learning to read easy for children because we start by teaching them just one way of reading and writing every sound.

We begin by teaching Set 1 Sounds.

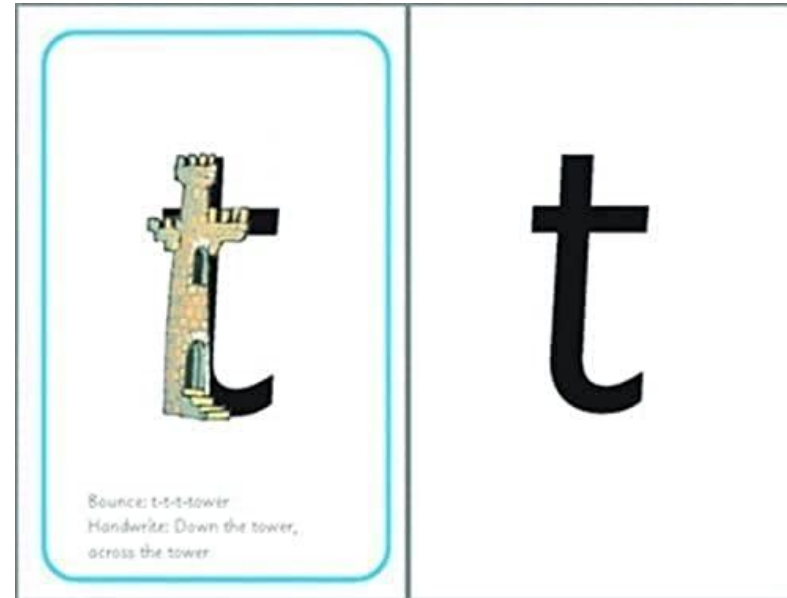
What does RWInc look like in the classroom?

Each sound has a phrase and picture to help the children remember the sound and how to write the



m

Maisie mountain mountain



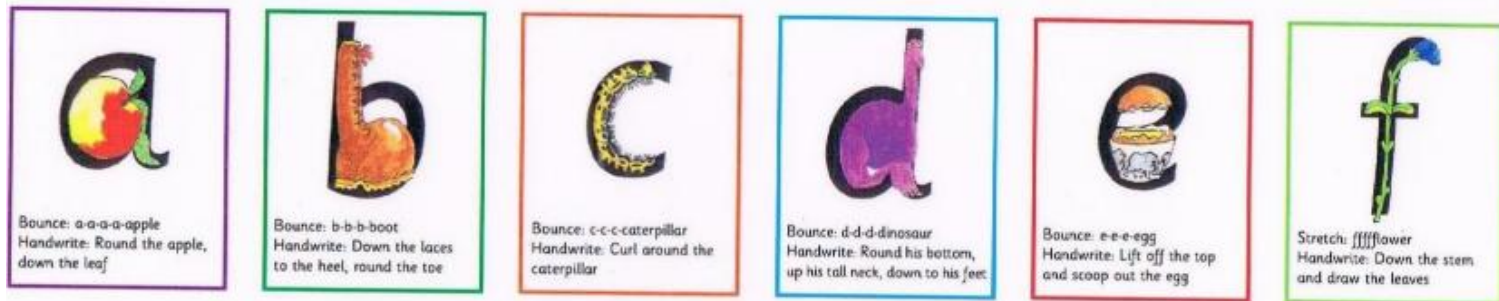
t

down the tower
across the tower

Handwriting

While children are learning to say the sounds of letters out loud, they will also begin to learn to write these letters. They will be taught where they need to start with each letter and how the letters need to be formed in relation to each other in terms of size and placement.

We use the RWInc rhymes to support children to remember how to form each letter. You can use these rhymes at home too.



Speed Sounds Set 1 and 2



Consonant sounds stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

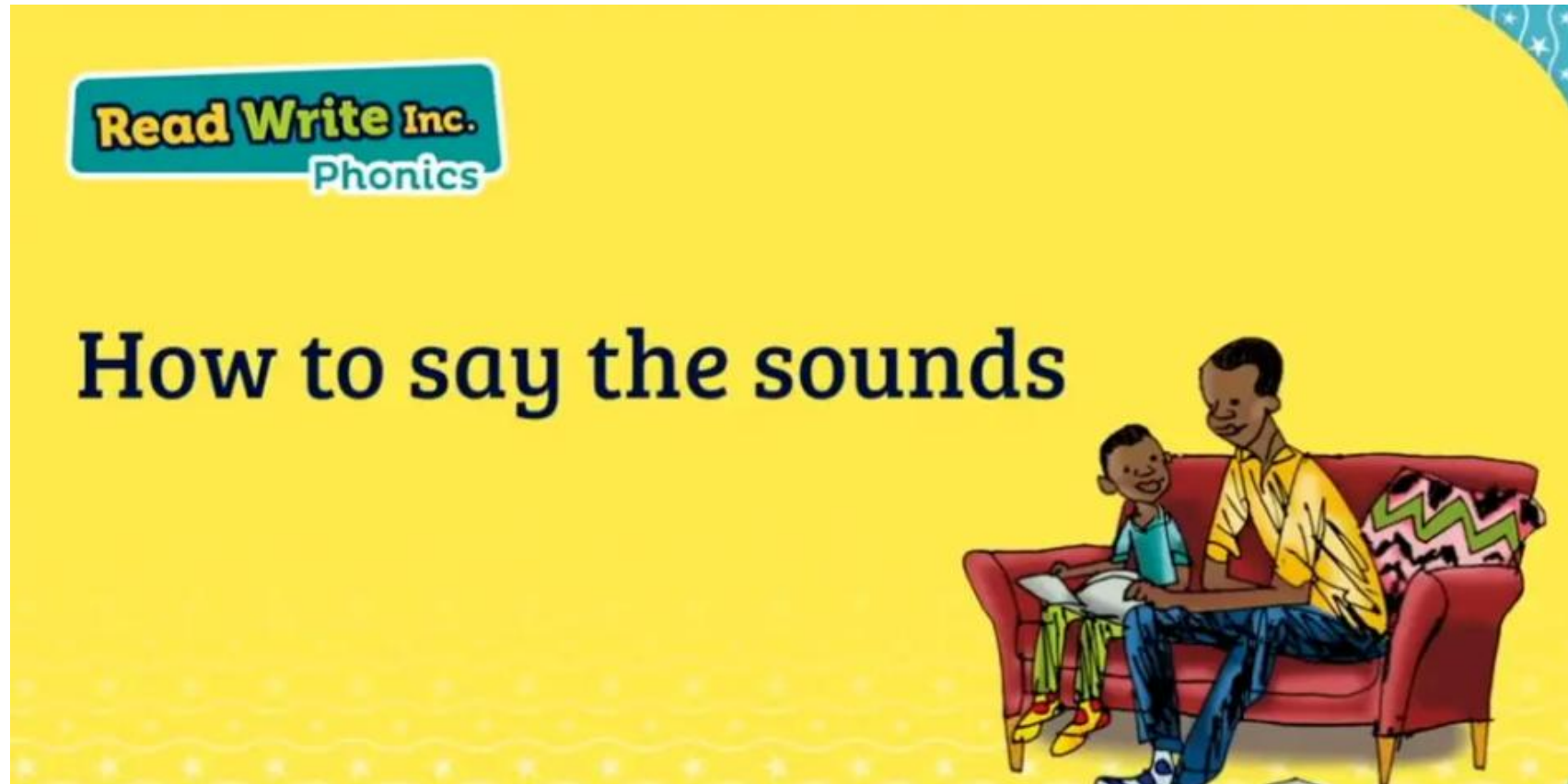
oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

We teach Set 1 sounds first

Then we teach one way to read and write each of the long vowel sounds.



Correct sound pronunciation



<https://www.youtube.com/watch?v=yln6PpV1G1I>

Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Once children know how to read Set 2 sounds, they start to learn Set 3 sounds.

These are different ways to read and spell Set 2 sounds.

Set 3 are the same sounds as Set 2 but the alternate spellings.



Blending to read



Alongside teaching sounds we teach children how to blend sounds to read words e.g. s a t = sat p i n = pin

Once children can read sounds speedily and understand Fred (m-a-t...mat) they can decode words.

Meet Fred



Fred helps children learn to blend sounds into a word.

Fred can only speak in sounds. He says d-o-g, h-a-t etc.

He says the sounds c-a-t, and then children help him to say the word.

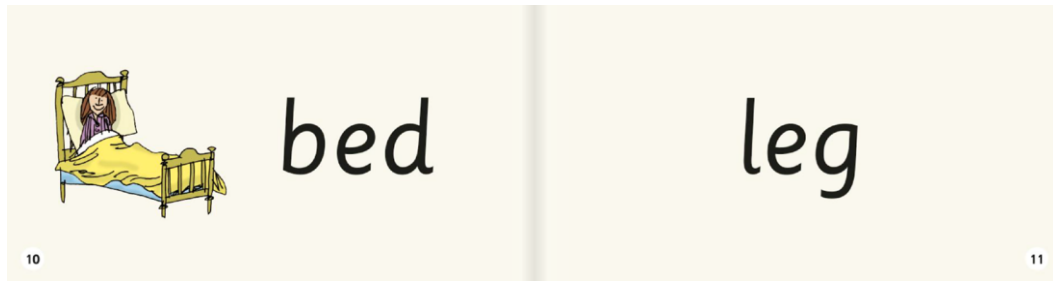
We practise blending orally so children will find word-reading easier.



Sound blending books



Once your child can blend the sounds they know to read words, they will bring home a sound blending book to practise reading words.



There will be a page with an illustration and a page without. Children love reading the word and then using the picture to check if they are right.

Spelling with Fred fingers



We use Fred Fingers to help children sound out words to spell easily.

It means they do not have to memorise lists of spelling words.

It is a tool so they will be able to spell any word.

Special friends Fred talk

1.6

ship

Digraphs are two letter sounds. *sh th ph*
Trigraphs are three letter sounds. *igh ire ear*

We call digraphs and trigraphs special friends to help children remember how to read them.

If children hesitate when reading 'ship' remind them to look for special friends then Fred talk.

Black Hat Bob

Black Hat Bob
is on his ship.

This is his peg leg.



sh, sh-i-p, ship

Red words

I

said

This is Red Hat Rob.



"I will grab that cash box," he said.

Some words are 'tricky' as they contain letters that don't match the sounds that have been taught.

Remind your child not to use Fred Talk to read **red** words but instead to stop and think if they know the word.

Tell them the word if needed.

Ditty Sheets

Ditty 1: pop

Speed Sounds - read the sounds (not the letter name)

a g t p n s d o i

Green Words - read these words by blending the sounds together

not got sip pop dad did dog

Red Words - read these words but tell your child the word if they get stuck

I the

I got pop

dad got a sip

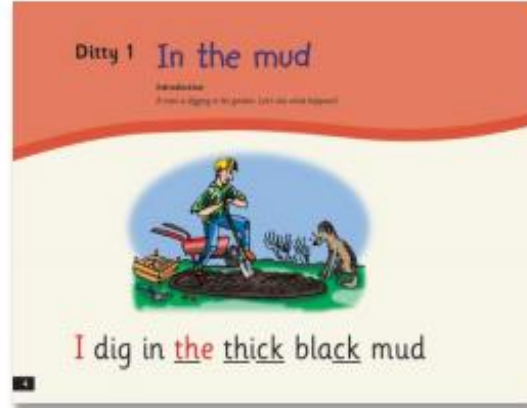
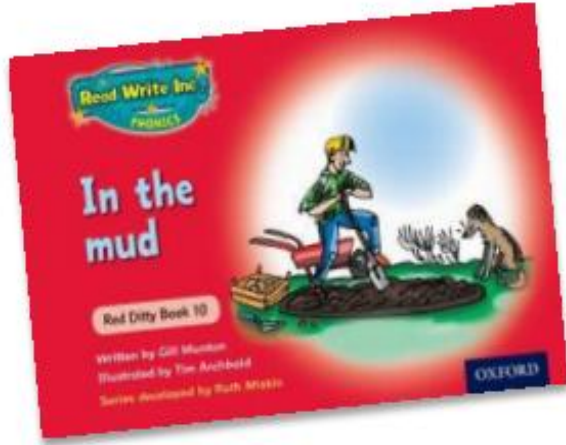
the dog did not



Ditty Sheets are sent out before or alongside books depending on what level your child is working at.

There are corresponding ditty sheets using the same sounds and words taught in class all week before the children bring home a ditty to practice with you.

Ditty Books



These Ditty books will be introduced to the children as they progress in their phonics groups. The children will use Fred Talk to read short ditties which match where they are at in their phonics.

These books will enable children to practise decoding and should be read **independently** to an adult at home and in school.

Read Write Inc Assessments



Children will be assessed every half term to ensure that they are in the most appropriate phonics groupings to make good progress.

Progress will be monitored carefully to identify gaps which can then be closed with one to one tutoring.



Read Write Inc.
Phonics

Assessment 1

To assess children using Assessment 1, follow the guidance on pp.68–69 of the *Reading Leader Handbook*.

Sound Knowledge

Set 1 single-letter Sounds

d	a	s	m	t	o	n	p	g	i
k	u	b	c	f	e				
l	h	r	j	x	y	w	z	v	

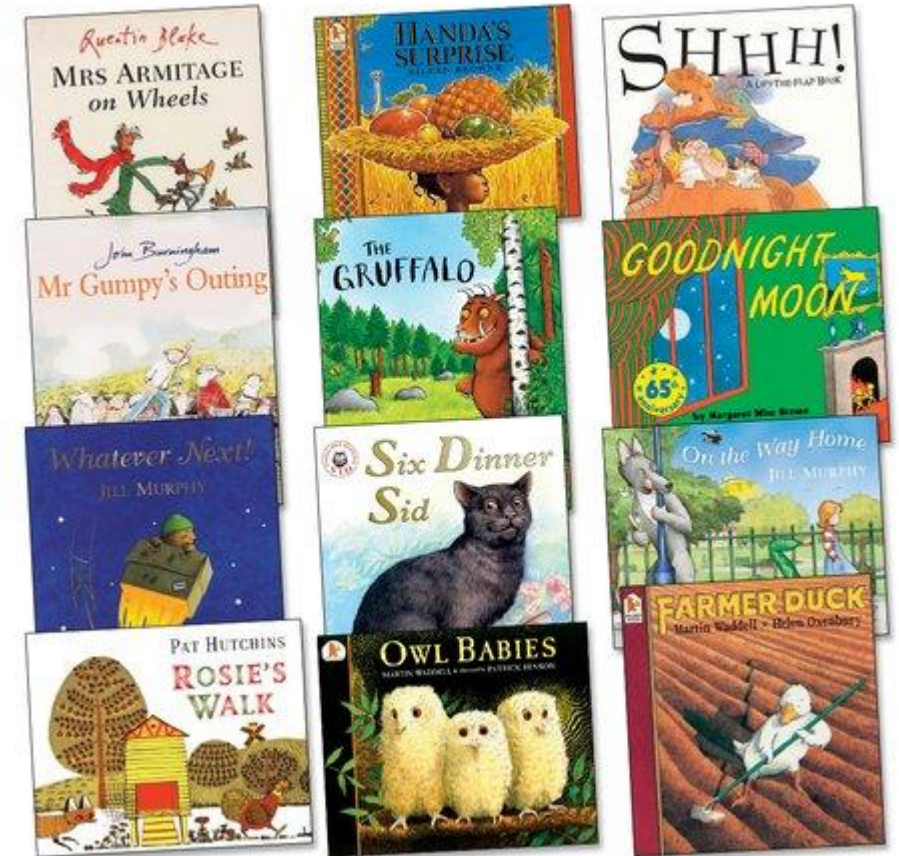


Reading for pleasure books

Your child can still enjoy 'reading for pleasure' books.

These should be shared with an adult with no expectation that your child will be able to read these books.

The adult will read the book to the child with the purpose of promoting excitement and a love of reading.



Reading Record



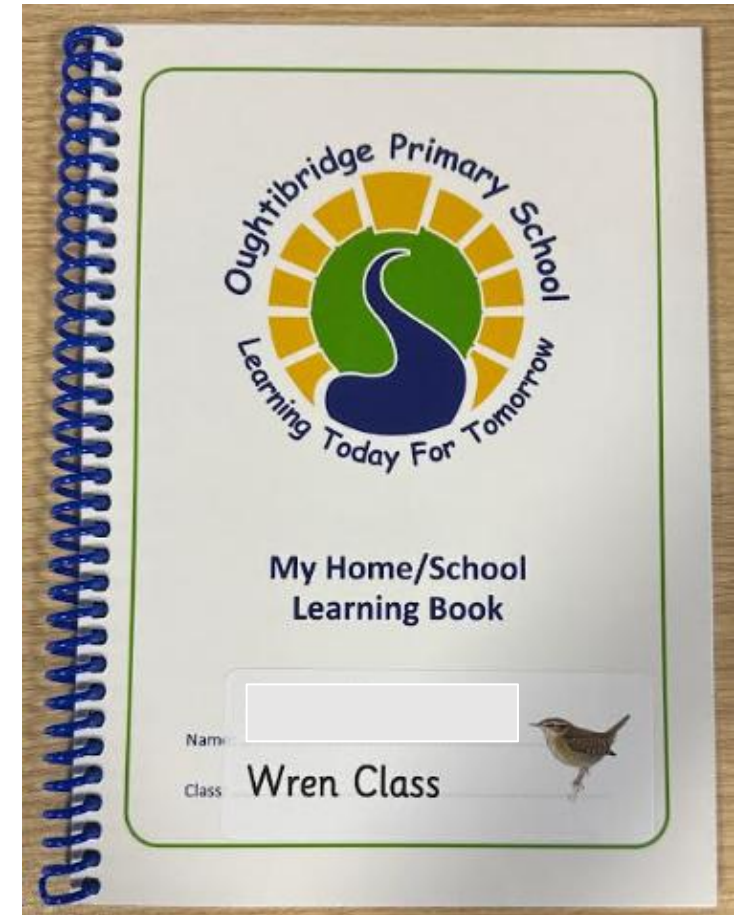
The Reading Record book is a way for you to record the reading that your child does with you at home (phonics related activities).

Inside the record book you will find lots of useful information about ways to help your child with their reading.

Reading records should be in book bags everyday so staff can also record school reading.

We expect you to be reading with your child 5 times a week. We will check your child's reading record and stamp it every **Monday**.

Unfortunately we cannot count backdated reads, unless your child has been off ill.



What to do if your child becomes stuck



1. Give them time.
2. Use phonics first.
 - *What sound does it begin with? Can you blend the sounds?*
3. Sound and blend the word together.
4. Read the rest of the sentence.
 - *Does it make sense?*
5. Look at the pictures. *Do they help?*
 - *Never cover up the pictures they are a vital decoding strategy*
6. If they still don't know praise them for trying and tell them the word.



What if...



My child doesn't want to read

- *You can read to them. Mix it up and alternate pages.*

You feel stressed before or during the session

- *Stop the session and try again another time.*

You think the book is too easy

- *Extend their reading experience by asking questions about the text and their understanding.*
- Reading books easily is a real confidence boost for your child.*



Ideas for home



- Rhyming strings, how many words can you think of that rhyme with a starting word e.g. cat.
- Play 'I Spy' using letter names and sounds.
- Sort objects around the house by their initial sounds e.g. objects beginning with 's' or 't'.
- Practise forming letters in different ways e.g. with chalk outside, paint, using a finger to write in sand etc.
- Play snap or bingo with letters and sounds. Write letters on pieces of papers or cards, to create homemade flashcards. Make two for each letter. Use them to play snap.
- Sound/FRED talk things you see when out and about.
- Go on a phoneme hunt, look for sounds around you e.g. on posters, adverts, packaging.



Packs to support at home



Read Write Inc. Phonics: Set 1 Speed Sound Cards (small size)



[View larger](#)

Read Write Inc. Set 1 Speed Sounds - small size

Suitable for: Users of Read Write Inc. Phonics and Read Write Inc. Fresh Start

Price: £10.25 +VAT

ISBN: 978-0-19-846035-0
Publication date: 02/02/2006
Cards: 32 pages
Dimensions: 120x95mm

Read Write Inc.
Phonics

Read Write Inc. Phonics: Sets 2 & 3 Speed Sound Cards (small size)



[View larger](#)

Single copies of the Sets 2 & 3 Speed Sounds

Suitable for: Users of Read Write Inc. Phonics and Read Write Inc. Fresh Start

Price: £10.25 +VAT

ISBN: 978-0-19-846037-4
Publication date: 02/02/2006
Cards: 32 pages
Dimensions: 120x95mm

Read Write Inc.
Phonics



Read Write Inc.: My Reading and Writing Kit: Early sounds and blending

This kit is packed full of resources to help your child learn to read and write. It is a perfect way to prepare your child for school and support them as they begin to learn phonics in Nursery and Reception. Includes flashcards, a handwriting book, wipe-clean sheet and pen, and parent handbook.

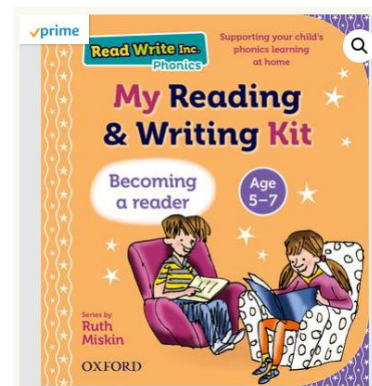
Suitable for age 3-5.

~~£14.97~~ **£13.77**

[Buy on Amazon](#)

[Full description](#)

ISBN-10: 0192748521



Read Write Inc.: My Reading and Writing Kit: Becoming a reader

Support your child's steps towards becoming an independent reader and writer with this kit, designed to help your child to read longer sentences and stories, and to practise writing a growing range of words. Includes six storybooks, phonics flashcards, a handwriting book, and a parent guidebook.

£12.59

[Buy on Amazon](#)

[Full description](#)

ISBN-10: 0198408145
ISBN-13: 9780198408147



Online resources



Ruth Miskin Parents' Page:

<https://www.ruthmiskin.com/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

**Ruth Miskin
Training**



Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>



Online video resources



[Back](#)

Parents

[A A A](#)

Read Write Inc. Phonics - Learning to read at home

Parents films

The films below show parents and carers how we teach children to read and write with *Read Write Inc. Phonics*.
If your child is in a school that teaches *Read Write Inc.* or if you have bought a parent pack, the films will help you and your child practise together at home.
If you have a question for us, please get in touch via our [Facebook](#) or [Twitter](#) pages and subscribe to our [YouTube](#) channel.

A screenshot of a video player interface. The video title is 'Films for Parents and Carers from RMT MAIN'. The progress bar shows '1 of 18' and 'Reading the Set 3 so...'. The video content displays the 'Ruth Miskin Training' logo, which consists of the text 'Ruth Miskin Training' next to a stylized orange square logo. The video player controls at the bottom include a play button, a progress bar with a time of 06:01, and icons for volume, settings, and full screen. The Vimeo logo is visible in the bottom right corner of the player.

www.ruthmiskin.com
Home - Ruth Miskin
Literacy



Thank you for coming!



ANY
QUESTIONS
?

