



Oughtibridge Primary School

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Headteacher: Helen Adams | Deputy Headteacher: Gemma Shelton



Thursday 24th September

Dear Year 4 Parents and Carers,

As part of the Year 4 curriculum, all children in England take the statutory Multiplication Tables Check (MTC) during June 2027. The purpose of the check is to see how well children know their multiplication tables and, importantly, how quickly they can recall them. It is not a formal pass or fail test and the results are used to help teachers understand how confidently children know their tables.

What does the test involve?

The children will complete the check on a computer or tablet. They will be asked 25 multiplication questions.

Children have 6 seconds to answer each question.

This means that children need to be able to recall their times tables quickly, rather than having to work out each answer.

The check focuses on the multiplication tables children are expected to know by the end of Year 4, including the 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12 times tables.

How can you help at home?

Regular, short practice is much more effective than trying to learn lots of tables all at once. We would really appreciate your support in helping your child to build their speed and confidence.

We would like children to use TT Rock Stars regularly at home.

As part of their practice, please encourage your child to:

Complete 3 Soundcheck games each day

Follow this with a game of their choice

The Soundcheck is particularly useful because it gives children practice answering questions against the clock, helping them to develop the quick recall needed for the MTC.

There are lots of ways to learn times tables!

TT Rock Stars is just one way to practise. Here are some more ways you could practise:

- Chanting tables aloud – saying them together in order.
- Practising in the car – asking quick-fire questions on journeys.
- Using flashcards – showing a multiplication question and asking for the answer.
- Playing games – rolling dice and multiplying the numbers, or making up your own times-table games.
- Quick-fire questions – asking questions in a random order, such as $7 \times 8 = ?$
- Times-table songs and rhymes – these can be particularly helpful for remembering facts.



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- Making it fun – setting a small daily challenge and celebrating improvements in speed and accuracy.

Please don't worry if your child finds some tables difficult. Little and often is the key. Even five minutes of enjoyable practice each day can make a big difference.

Our aim is for children to become confident, accurate and speedy with their multiplication facts.

Thank you for your continued support at home. It really does make a difference!

Kind regards,
The Year 4 Team