

# Oughtibridge Primary School



**Welcome to Y3/4**  
**2026/27**

**A guide for parents and carers**

**Year 3/4 Teachers and  
Teaching Assistants**



**Miss Nicki Holt**  
Y4 Class teacher



**Mrs Annabel Needham**  
Y4 Class teacher



**Miss Helen Moffett**  
Y4 Teaching Assistant



**Mrs Deborah Butler**  
Y4 Teaching Assistant



**Miss Sophie Liasides**  
Y3 Class teacher



**Mrs Stephanie Dennis**  
Y3 Class teacher



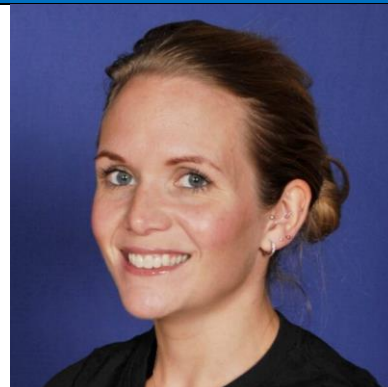
**Miss Megan Walker**  
Y3 Class teacher



**Mrs Tanya Lawton**  
Y3 Teaching Assistant



**Mrs Lynsey Frost**  
Y3 Teaching Assistant



**Miss S Walker**  
Y3 Teaching Assistant

## Classrooms

As children move into Key Stage 2, Year 3 children will be in the modular building next to the Coumes playground. Parents can drop children off at the end of the path or in the playground. Children can then make their way across the walkway to the modular front door. Parents wait on the Coumes playground for their child at the end of the day. This is because the walkway is quite narrow. If you wish to speak to your child's teacher, please do not hesitate to come down to the door to speak to them.

Y4 children are in the Don building. Children should be dropped off at their classroom door in the morning, where they will be met by their teacher. Doors open at 8.40am. They should be collected by an adult at 3.20pm, from the same place.



Y4NH



Y4AN



Y3



Y3

## Curriculum Organisation

The curriculum subjects covered are much the same as in Key Stage 1 although naturally, the content covered will be progressively more challenging and have an interest-level appropriate to the children's increasing maturity. In Year 3 and 4, we will be teaching a broad and rich curriculum based around three topics per year group. Many other curriculum subjects will be interlinked with these topics where this is appropriate. Children will also learn Spanish in KS2.

## Assessment

In Year 3/4 we mainly assess children's progress informally, through marking work and questioning the children. In addition to this, children may be asked to complete short, 'quizzes' about their most recent learning. We use these to support our teacher assessment procedures, to track progress and set targets for your child. By the end of Year 4, children are now required to know all their multiplication tables to 12 x 12 and will take the DFE Multiplication check in June of Year 4. Developing quick recall of times tables is a key skill for Year 4 and will support your child's progress in maths throughout their education. It is also a valuable life skill that is used regularly in everyday life. Times tables take a long time to learn so please support your child by practising at home as well as at school. There are many ways to practise, online, in the car or at home. School provides every child with access to TT Rockstars which is an excellent way to learn multiplication tables while having fun.

## Topics in 2026-2027

We make the children's learning varied and exciting through cross-curricular topics, linking subjects through a theme.

Our main areas of study this year will be:-

### Year 3

- Natural Disasters
- Ancient Egyptians
- Stone Age to Iron Age
- 

### Year 4

- Ancient Greece
- Brazil and Rainforests
- Romans

Many skills will be taught through our themes, including art, design, PE, history, geography, science, computing and of course literacy and maths. If you have any resources that you think may help us or be of interest to the children, we would love to see them.

## Music Lessons

In addition to curriculum music lessons, we offer a variety of musical opportunities for KS2 children. All children in Year 3 have violin lessons for part of the year, taught by our specialist violin teacher, Mr John Lyons.

Additionally, we offer a variety of musical opportunities in KS2, including individual lessons and group lessons. These currently include violin, guitar, piano, woodwind and drumming lessons. 'Rock Steady' provide group 'band' lessons using a variety of instruments.

There is also a choir once a week after school. Choir children will be able to attend the Young Voices concert at the Sheffield Arena in the Spring Term.

Many other opportunities to play and perform music to an audience will be available throughout the year.

## Forest School

Children in Year 3 and 4 will continue to have forest school, where this is applicable in the wider curriculum. We ask that you could please provide wellies or walking boots, school trousers (rather than a skirt or shorts) and a waterproof coat on Forest School Days.

## Physical Activities

Each class has a Games and a PE lesson each week. The children are expected to wear a white T-shirt and black shorts or jogging bottoms and PE pumps or trainers. Black trainers and socks are required for outdoor work, preferably not the ones the children are wearing in school. We often do outdoor PE, which the children love, so they may also bring an outdoor kit of dark coloured jogging bottoms and a navy sports top (eg hooded jumper) in case of cold weather.

Please ensure that children do not wear earrings or other jewellery on PE and Games days.

Y4 children also have a block of swimming lessons at one of the nearby pools. This is taught by staff from the Sheffield Swimming Service.



## Trips and Residential

In Year 3 and 4 we place great value upon trips and residential visits. We have several day trips planned for the coming year and sometimes need parents to help us by accompanying visits. Please let us know if you could be available to help.

In Year 3 and in Year 4 your children can go on a residential visit. We believe that these provide invaluable opportunities to develop socially and emotionally, as well as gain educational experiences that are not available in school.

The Year 3 children will have the opportunity to visit Thornbridge Outdoors activity centre and spend one night away from home. Children will take part in lots of fun activities.

In March, the Year 4 children will have the chance to go to Castleton, where they will gain an understanding of the local area and stay for two full days and one night. Children participate in team building and low ropes activities, visit one of the local caverns, explore the lower slopes of Mam Tor and go for lots of long walks.



## Reading

We believe that reading is one of the most important skills that your child will ever learn! In order to become a fluent, expressive reader, your child needs to practise, practise, practise.

To give the children a range of experiences in reading we encourage them to read in different situations e.g. Novel Study, individual reading and reading in other lessons, for example history.

You can help too, by reading as often as you can with your child. As your child becomes a more fluent reader, they will really benefit from talking about the text they have read. When reading, discussing new vocabulary with you and looking for inferred meaning in the text will help them greatly.

At the beginning of term, your child will be given an appropriately levelled reading book, along with a new reading record. This reading record is for you to record your comments in at home, as well as to be brought to school each day for comments to be added. Children can change their reading book when they have read it. We expect children to read at home 5 times per week.

## Playtimes and Lunchtimes

In Y3, children play in the Coumes yard at playtime. Children may bring a fruit snack for break time. At lunch they play with the older children on the top or bottom yard or on the field (in the summer months).

In Y4, children can play in the bottom or top Don building yards. If the weather is good, we use the field at play time as well. Children may bring a fruit snack for break time.

Lunch is from 12.00pm. Children have their lunch in the Dining Pod which is in the Don yard. Packed lunch children and school dinner children will be called for their lunch with their year group depending which sitting they are on. Children can choose between a meat option, vegetarian option, a sandwich, a jacket potato with a choice of fillings or of course, their own packed lunch.

## Coats and Bags

The cloakroom areas are very limited for space in the Don Building and in the Modular Building, therefore we ask that the children always ensure that their coat and bag is hung up on their labelled peg. Bags should be as small as possible and all belongings labelled with your child's name.

Have a lovely summer holiday. We are very much looking forward to welcoming you back in September.