



## Statement of Intent

At Oughtibridge Primary School, we believe that a clear, fair and inclusive school uniform policy supports pupils' learning, wellbeing and sense of belonging. Our approach reflects the principles set out in national guidance and ensures that our uniform is:

- **Affordable** for all families
- **Inclusive and flexible**, taking account of individual needs
- **Practical and comfortable** for daily learning
- **Easy to obtain**, with no compulsory branded items

For the purpose of this policy, "uniform" includes clothing, footwear, PE kit, and guidance on hair, jewellery and appearance.

## 2. The Benefits of School Uniform

### Saves Time

Wearing a uniform simplifies the start of the school day. Pupils do not need to spend time choosing outfits, allowing them to focus on learning. A consistent uniform supports calm, purposeful classrooms, where pupils are ready to listen and engage.

### Reduces Peer Pressure

A standard uniform reduces the need for fashionable clothing and helps families manage costs. It removes competition around appearance and social status, helping pupils to feel secure and valued.

Uniform contributes to a **level playing field**, reducing peer pressure and helping to prevent bullying linked to clothing or economic background.

### Encourages School Spirit

A shared uniform builds identity and pride. Pupils feel part of a community and represent the school positively when wearing it, strengthening a sense of belonging and unity.

## 3. Uniform Expectations

Uniform at Oughtibridge Primary School does **not require a logo**, supporting affordability and ensuring items are easy to purchase.

**Please ensure all items are clearly labelled with your child's name.**

## Main Uniform

- Sweatshirts or cardigans: **Navy blue**
- Polo shirts: **White or navy blue**
- Trousers: **Full length, navy blue, plain black or dark grey**
- Shorts: **Smart shorts in navy blue, plain black or dark grey**
- Skirts/pinafores: **Navy blue, plain black or dark grey**, of an appropriate length
- Summer dresses: **Blue gingham**
- Footwear: **Black shoes or fully black trainers**

## 4. PE Kit

PE kit should be practical, comfortable and suitable for activity:

- T-shirts: **Plain white or navy blue**
- Shorts or jogging bottoms: **Plain navy blue or black**
- Footwear: **All black trainers or plimsolls**
- Additional: Navy Tracksuit or sweatshirt/hoodie for colder weather

These expectations reflect the principle that PE clothing should be **affordable and functional**.

## 5. Jewellery and Hair Accessories

For health and safety reasons:

- Jewellery should **not be worn**, including necklaces
- The only exceptions are:
  - **Stud earrings**
  - **Essential religious items**
- Jewellery, including earrings, **must be removed for PE**
- Make-up, gel nails, false nails and bright nail polish are not permitted.

Hair accessories should be:

- Simple and practical (no large bows, headbands or decorative clips)

If ears are to be pierced, this should be done **at the start of the summer holidays** to allow time for healing.

## 6. Equality and Inclusion

We are committed to ensuring this policy is **inclusive and compliant with the Equality Act 2010**:

- Adjustments will be made where needed for **medical, sensory or SEND needs**
- Religious and cultural requirements will be respected
- Parents/carers should contact a member of SLT to discuss adjustments where required

The school will take a **reasonable and flexible approach** to ensure all pupils can access the curriculum comfortably.

## 7. Cost and Affordability

In line with national expectations, we ensure:

- **Minimal use of branded items – no branding required**
- Generic items are widely available in supermarkets and high street stores
- Uniform represents **best value for money**, considering durability and cost
- Second-hand uniform opportunities are made available where possible – see the school office for further information

Our policy is designed so that uniform **does not act as a barrier to attendance or inclusion**.

## 8. Expectations and Responsibilities

### Parents and Carers

- Provide appropriate uniform
- Ensure clothing is clean, labelled and suitable
- Contact school if support or adaptations are needed

### Pupils

- Wear the correct uniform each day
- Take pride in representing the school

### Staff

- Promote and apply the policy consistently and sensitively
- Support pupils and families where difficulties arise

### Headteacher and Governors

- Ensure the policy is fair, inclusive and compliant
- Monitor affordability and accessibility
- Engage with parents and pupils regarding uniform expectations

## 9. Non-Compliance

Our approach is **supportive, not punitive**. Where a pupil is not in correct uniform:

- Staff will speak with the pupil sensitively

- Parents will be contacted where needed
- Support will be offered to resolve any difficulties

## **10. Monitoring and Review**

This policy will be reviewed annually to ensure it remains:

- Affordable
- Inclusive
- Practical for pupils and families