

Our topics are...

**Spring 1 –
Anglo-Saxons**

Spring 2 - Vikings

English

In Spring 1, we will write information texts about the Anglo-Saxons, building on skills learned in the Autumn Term, when we wrote similar texts about the moon landings. Our attention will then turn to writing persuasive job advertisements for an Anglo-Saxon housecarl.

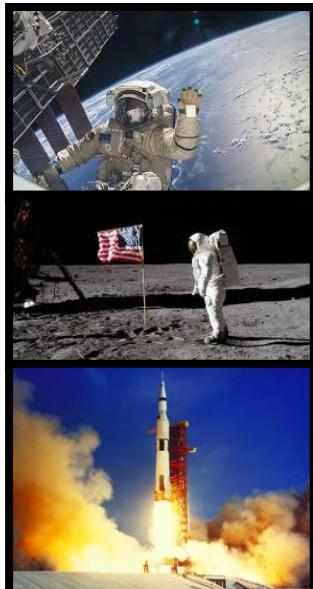
In Spring 2, we will spend time immersing ourselves in Viking Sagas, before writing our own versions independently.

Mathematics

We begin the Spring Term by returning to multiplication and division, where we will learn to multiply and divide up to 4-digits by 2-digits using a column method where appropriate.

After this, we have four shorter units, where we will focus on Fractions, Decimals and Percentages, Perimeter and Area, and Statistics.

Many of our units rely on a strong recall of multiplication and division facts, so further rehearsal of these at home will be beneficial.



The Spring Term in Science sees us focus on 'properties of materials'. We'll look at the hardness, thermal and electrical conductivity, and transparency of materials and their uses. We'll also consider reversible and irreversible changes.

We'll undertake a number of scientific investigations to practise a range of skills during this time too.

Our Computing unit in Spring 1 is a programming block. We'll be applying skills from further down the school to learn how to provide instructions to a piece of hardware called a Microbit.

In Spring 2, we'll be using iPads to create flat-file databases.

Reminders

Your child should come to school in P.E. kit on Wednesdays (outdoor) and Fridays (indoor). School opens at 8.40am. Pupils need to be in school for 8.50am.

Foundation Subjects

Wow Days and Trips

2nd Feb - Maths Adventure WOW Day

13th Feb - Dare to be different day

25th Feb - Y5 Aquafest (selected pupils)

5th Mar - World Book Day

11th to 13th March - Mount Cook Residential

19th Mar - Y5 Basketball comp (selected pupils)

Home Learning

5x reads a week written in reading record

5x Spelling Shed each week

1x English activity each week

1x Maths activity each week

A reminder that children who do not complete their homework each week will be supported at Homework Club on a Friday lunchtime.

Uniform Guidance

Please ensure all items are labelled with your child's name:

- Sweatshirts should be navy blue.
- Trousers should be full length, in navy blue, plain black or dark grey.
- Shorts should be dress shorts in navy blue, plain black or dark grey.
- Polo shirts should be white.
- Skirts/pinafores should be navy blue, plain black or dark grey.
- Gingham dresses should be blue and only worn in the summer months.
- Footwear should be black shoes or totally black trainers.

N/A

Geography

It's two history units this term, as we learn first about the Anglo-Saxons, and then follow on with the Viking invasion and settlement in Britain.

History

In Spring 1, we'll learn all about life for those who follow Judaism. Later, we'll look at how Christianity and science compliment and contrast one another

R.E.

How does music teach us about community?

Music

Dodgeball / Basketball*

Handball / Dance

P.E.

*Some of our basketball coaching will be delivered by staff and players from the Sheffield Hatters!

We'll be learning how to describe the weather, learning vocabulary and sentence structure

Spanish

Work linked to topic

Forest School

Children will create abstract wire sculptures, inspired by the work of Alexander Calder and Joan Miro

Art

It's 'aprons for teddies' in DT. Children will design, measure, cut and sew in our Y5 textiles unit

D and T

Spring 1 - we'll look at our own mental wellbeing, linking this to the use of social media and body image/self esteem
Spring 2 - our 'physical health' unit look at how we can look after our bodies as we become more independent

PSHE