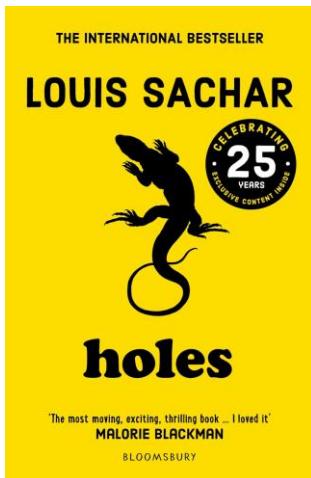


Y6 Spring Term



English

In English this half term, we will be studying the novel 'Holes' by Louis Sachar.

As always, we will explore higher-level grammatical features and embed them into our writing.

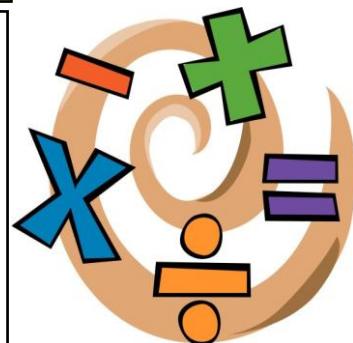
First, Y6 will be writing a non-fiction report based on yellow-spotted lizards from our novel. Next, we will write a formal speech from the perspective of Stanley Yelnats' lawyer.

Mathematics

In Maths, we will regularly revisit and practise the children's multiplication knowledge using a range of methods.

Every Friday, we will practise the 4 operations by completing an arithmetic paper. This will ensure children are provided ample opportunity to revise and consolidate their multiplication, division, addition and subtraction skills.

We will cover a range of challenging Y6 topics in this half term: ratio, algebra, percentages, fractions and decimals.



In Science, we will be investigating the topic of Evolution and Inheritance. The children will explore variation within a species and begin to understand whether characteristics are inherited, environmental or a mixture of the two. They will also look at adaptation and how living things have evolved over a very long period of time.

In Computing, we will be focussing on what makes a good website. Y6 will explore the terms copyright and look into how to build and design their own website using Google Sites. We will then move onto looking at spreadsheets and formulas. Here, we will teach them the purpose of spreadsheets and a range of formulas they can use to generate data quickly and efficiently.

Reminders

Your child should come to school in P.E. kit for indoor (Thursday) and outdoor (Friday) P.E. School opens at 8:40am. Pupils need to be in school for 8:50am.

Foundation Subjects

Key Dates

- Maths Day- 2nd February
- Musical Showcase- 5th March
- World Book Day- 5th March
- SOS Disco – 17th April

Home Learning

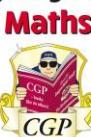
Children are expected to read 5 times at home. This is to be logged in their reading record and signed by an adult.

To practise their spellings 7 times on Spelling Shed (their logins are stuck in their reading records).

They will also be given set pages to complete from the revision guides for both maths and literacy home learning. These pages will also be posted on Class Dojo and will be written on SL and MD's whiteboards each week.

Name: _____ Class: _____

Key Stage Two



Year 6

Targeted Question Book



Ages 10-11

Name: _____ Class: _____

KS2 English

Grammar, Punctuation & Spelling



Year 6

Targeted Question Book



Includes answers

Crime and Punishment	History
Rivers and Weirs	Geography
What is eternity? What do Christians mean when they say God has a plan?	R.E.
Musical effects and moods Keyboard skills	Music
Gymnastics Tag Rugby	P.E.
Our pets and animals	Spanish
Using a range of media to create landscapes inspired by David Hockney	Art
Structure and mechanics- Creating a moon buggy	DT
Our communities Mental well-being	PSHE

Uniform Guidance

Please ensure all items are labelled with your child's name:

- Sweatshirts should be navy blue.
- Trousers should be full length, in navy blue, plain black or dark grey.
- Shorts should be dress shorts in navy blue, plain black or dark grey.
- Polo shirts should be white.
- Skirts/pinafores should be navy blue, plain black or dark grey.
- Gingham dresses should be blue and only worn in the summer months.
- Footwear should be black shoes or totally black trainers.