

Spring Term



English

This term in English, we will begin by exploring *The Three Billy Goats Gruff*, focusing on storytelling and the use of dialogue to bring characters and events to life. We will then move on to *Leon and the Place Between*, an oracy-based unit where children will develop their speaking and listening skills and produce a piece of spoken work designed to entertain an audience, inspired by the book. Later in the term, we will use the short film *The Wishgranter* as inspiration to plan and write our own imaginative stories, thinking carefully about character, setting and plot. To conclude the term, we will explore Kennings poetry, learning how these powerful two-word phrases create vivid imagery, before writing and performing our own Kennings poems.

Mathematics

In Maths this term, we will focus on written methods for multiplication and division, fractions, and measurement, including length, perimeter, mass and capacity.

Multiplication and division – developing written methods to multiply and divide 2- and 3-digit numbers by 1-digit numbers, with and without exchange. We will explore strategies to calculate efficiently and check answers.

Fractions – recognising, finding, and writing fractions of shapes and quantities. We will compare and order fractions and apply these skills to problem-solving activities.

Length and perimeter – measuring, comparing and calculating lengths using standard units. We will also explore perimeter, learning how to measure and calculate the distance around shapes.

Mass and capacity – measuring, estimating and comparing mass and capacity using grams, kilograms, millilitres and litres. We will solve practical problems involving weight and volume.



Science

This term in Science, we will explore **Rocks and Soils** and **Light and Shadows**. In *Rocks and Soils*, children will compare and group different types of rocks, learn how soils are formed, and discover how fossils are created. In *Light and Shadows*, pupils will investigate how light travels, how shadows are formed, and how to stay safe in sunlight.

Reminders

Your child should come to school in P.E. kit on Wednesdays and Fridays
Our Forest Schools session is on a Monday - a change of footwear and a warm coat will be needed.
School opens at 8.40am. Pupils need to be in school for 8.50am.

WOW Days & Trips

Stone Age WOW Day – tbc
Creswell Craggs - 3rd March
World Book Day – 6th March

Home Learning

This year, children are expected to read at home five times a week. We are asking parents and guardians to log and sign each of the five reading sessions in the new Home/School Learning Books. Reading records should be returned to school every Monday, and staff will check and stamp the logs of children who have completed their five reads and returned their planner on time.

Each logged '5 read' will get you closer to the prizes!

We also ask that you practise your times tables regularly, this could be on TT Rock Stars and use Spelling Shed to practise some words for spelling.










Each week there will be one home learning tasks to complete. Homework is given out on a Friday and we ask that it is completed and handed in by the following Wednesday. There are trays in your classroom to put it.

Uniform Guidance

Please ensure all items are labelled with your child's name:

- Sweatshirts should be navy blue.
- Trousers should be full length, in navy blue, plain black or dark grey.
- Shorts should be dress shorts in navy blue, plain black or dark grey
- Polo shirts should be white or navy blue
- Skirts/pinafores should be navy blue, plain black or dark grey.
- Gingham dresses should be blue and only worn in the summer months.
- Footwear should be black shoes or totally black trainers.

Foundation Subjects

Children will explore Stone Age cave drawings, developing skills in sketching, shading, and blending, while creating artwork inspired by this period.	Art 
Children will develop programming skills by creating sequences in a block-based language to make music, and build and use branching databases to organise and group information using yes/no questions.	Computing 
We will learn about what makes a good structure. We will the research, design, build and evaluate our own castle.	D&T 
Children will use maps, atlases, and digital tools to explore the UK and beyond, learn about climate zones, and compare human and physical geography.	Geography 
Pupils will study the Stone Age to the Iron Age, using timelines and archaeological evidence to understand how humans lived, including their homes, food, tools, and clothing. Near the end of term we will visit Creswell Craggs to see a real Stone Age dwelling.	History 
We are lucky enough to have the amazing John Lyon teaching us how to play the violin. We will be listening to and reciting a given rhythm and beat; and appreciating different styles of music.	Music 
Children will develop a range of physical skills across gymnastics, ball skills, athletics, and dance, improving control, accuracy, coordination, and expressive movement individually and in teams.	PE 
Children will learn to manage money by recognising coins and notes, calculating amounts and change, and stay safe online by using search engines responsibly, understanding copyright, and knowing how to seek help when needed.	PSHE 
Children will explore how festivals and worship reflect what matters to Muslims and Jewish people, learning about beliefs, practices, and values to understand how faith shapes daily life and family traditions.	Religious Education 
Children will learn the names of animals, use adjectives to describe them, and develop speaking, reading, and writing skills in Spanish, including understanding basic grammar such as masculine and feminine nouns.	Spanish 