

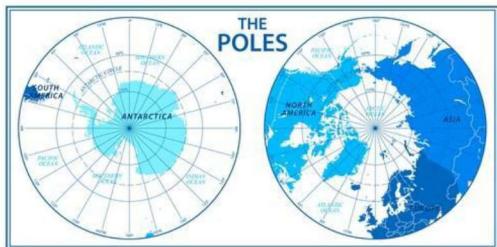
Oughtibridge Primary School

Y1
Bulletin

Spring Term

Our topic is...

'Poles Apart'



English

In English, we will be continuing to focus on our letter formation and sentence structure. We will be making sure our writing has capital letters finger spaces and full stops. We will be learning how the suffix **-ed** can change a word to the past tense.

Mathematics

In Mastery in number we will be focusing on numbers to 10, thinking about how we can partition numbers and recall number facts. In Maths will be looking at additive structures and using the addition and subtraction symbol to answer problems within 10.



Science

In Science this term the children will be learning about seasonal changes; looking at the weather, how trees change over time and observing the changes in temperature and season. We will also be comparing animals by looking at different animal groups, thinking about what animals eat and exploring famous scientists who have worked with animals in history.

Reminders

Your child should come to school in P.E. kit on Thursday and Friday.

Forest school is on Wednesday. Please make sure children have appropriate kit for the weather.

School opens at 8.40am. Pupils need to be in school for 8.50am.

Foundation Subjects

Wow Days and Trips

Yorkshire Wildlife Park
26.3.26

Junk Percussion WOW
Day
15.4.26

Home Learning

Please continue reading 5 times each week and completing a weekly sentence.

Class dojo

We will be continuing to use class dojo to communicate with you this term.

Uniform Guidance

Please ensure all items are labelled with your child's name:

- Sweatshirts should be navy blue.
- Trousers should be full length, in navy blue, plain black or dark grey.
- Shorts should be dress shorts in navy blue, plain black or dark grey
- Polo shirts should be white or navy blue.
- Skirts/pinafores should be navy blue, plain black or dark grey.
- Gingham dresses should be blue and only worn in the summer months.
- Footwear should be black shoes or totally black trainers.

Where are the poles? Using maps and comparing England to the poles.

Geography

The race to the poles!
Polar explorers over time.

History

Who celebrates what and why?

R.E.

Finding the pulse in a song, improvising with pulse and singing songs.

Music

Learning how to control a ball effectively, developing in gymnastics and learning our performance dance.

P.E.

Looking for signs of spring.
Building habitats.

Forest School

Using paint to create hot and cold colour landscapes.

Art

Mechanisms.
Creating moving pictures using levers.

DT

What do I do when I feel a strong emotion? How do I keep healthy physically?

PSHE