



# Oughtibridge Primary School

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Headteacher: Helen Adams | Deputy Headteacher: Gemma Shelton



Monday 5<sup>th</sup> January 2026

Dear Parents/Carers,

## 1 Minute Timed Repeated Reads

This term in phonics, we are going to have an emphasised focus on reading fluently, with increased speed and expression.

We have found that some of our children are getting stuck on the higher level colour phonics groups, such as yellow and blue, and this is due to their pace of reading not being fluent enough. We are going to add in further opportunities during Read Write Lessons and across the school day for children to practice their fluency skills but we would like to ask that this is also practiced at home.

We are going to introduce 1 minute timed reads for children who are in orange, yellow, blue and grey phonics groups. These will be sent home on a Friday and will be linked to the book the children have been working on in school that week. We would like your child to practice reading these alongside the other phonics material that is sent home. The idea is that your child has 1 minute to see how much of the text they can read. After 1 minute, they will need to stop reading; you could mark the word that they got up to. The yellow highlighted words in the text are where your child should be aiming to be after 1 minute. With repeated practice, your child should become speedier and read further through the passage.

If your child is not yet in orange, yellow, blue or grey, you can still work on fluency when they are reading with the following ideas;

- Read the book for the first time, allowing your child to fred talk, then re-read the book encouraging your child to say each sentence more fluently.
- Your child reads the sentence, you model how to say it speedier or with expression and then your child repeats.
- Try and encourage your children to only fred talk the words they need to, if a word is repeated often through the book encourage your child to say the word and not fred talk.

All fluency work at home will count towards your child's reading challenge.

Thank you for your continued support.

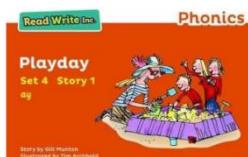
Yours sincerely,

Laura Holmes  
Assistant Headteacher

### Timed Repeated Read Playday



"Okay, Class 1," said Miss Jay.  
"I will tell **you what you** will **do today**.  
Ben and Kim, **you** may play in **the** sand tray."  
**They** went **to** play in **the** sand tray.  
Beth and Pip, **you** may play with **the** clay."  
**They** went **to** play with **the** clay.  
"Sam and Jess, **you** may play with **the**  
**dressing up box**."  
**They** went **to** play with **the** dressing up box.



### Timed Repeated Read Rex to the Rescue



This is Luke. He's the big man with the shaved head and the tattoos. The little pug with the blue velvet collar is Luke's dog. His name is Bruce. Cute, isn't he? He's not so much little as minute! Luke likes to take Bruce to the park. Bruce chases sticks (well, twigs) and barks at the ducks, while Luke sniffs the roses or reads 'Gardening Today', humming a little tune.

This smart lady in the maroon skirt is Sue, with **her dog, Duke**. Duke's a bulldog – a big brute with sharp teeth.

