



School Support Activities and Intervention Programs

Area of Support	Name of Intervention	Target Years	Purpose
Speech and Language	Pre-LEAP (Language Enrichment Activity Programme)	FS2-Y1	Designed by Sheffield Early Years Language Centre, Pre-LEAP develops early speaking and listening skills.
	LEAP – (Language Enrichment Activity Programme)	FS2-Y2	Written by the Sheffield Children’s Speech and Language service, LEAP aims to develop children’s speaking and listening skills.
	VIP – (Vocabulary Improvement Programme)	F2-Y6	Written by the Sheffield Children’s Speech and Language service VIP aims to teach children new vocabulary.
	NIP – (Narrative Intervention Programme)	Y2-6	Written by the Sheffield Children’s Speech and Language service NIP aims to develop children’s speaking and listening skills.
	SALT (speech and Language Therapist) activities	FS2-Y6	Set by a Speech and Language Therapist following a one to one assessment.
	Attention Autism / Bucket Time	FS2-Y4	Helps pupils develop attention, listening and speaking skills.
Learning	Phonics -Read Write Inc including Fast Track phonics	FS2-Y6	Helps close gaps in phonics knowledge and helps child to read fluently.
	Alphabet Arc	FS2-2	Helps children to learn the letters and sounds in the alphabet through use of a visual aid.
	Spelling catch up / pre teach	Y3-Y6	Using a mix of online software and face to face adult input children can practise common exception and high frequency word spellings as well as highlight spelling patterns and rules.
	Lexia	Y1- Y6	Using online software children can build on their fluency, reading comprehension speed, understanding and application of the reading domains along with practising common exception and high frequency word spellings.
	Fischer Family Trust reading and writing	FS2-Y2	Works on developing and supporting early reading and writing skills.



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	Precision Teaching	Y1-Y6	Designed by Sheffield Educational Psychology service this intervention focuses on key information which is regularly reviewed in short bursts over a number of sessions.
	Reading comprehension catch up / pre-teaching	Y2-Y6	Looks at pupils understanding of what they have read. They will work on answering retrieval, inference and deduction questions.
	Writing catch up / pre-teaching	Y1-Y6	Looks at grammar, punctuation and spelling and aims to close gaps for pupils.
	Number Box/ 1 st Class at Number	Y1-Y3	Helps close gaps in maths knowledge and learn new maths ideas.
	Maths catch up/pre-teaching	FS2-Y6	Helps close gaps in maths knowledge and learn new maths ideas.
	Multiplication and division	Y4-Y6	Retention, fluency and understanding of multiplication and division facts in a range of contexts.
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Wellbeing	Zones of Regulation	FS2-Y6	Helps children self-identify how they're feeling. They learn about emotions, categorising them based on colour. Staff may 'check in' with students to ask them individually how they are.
	Theraplay	FS2-Y6	Structured play session, which develops self-esteem, trust and joyful engagement.
	SEAL (also known as Friends and Cool Connections)	FS2- Y6	Social and emotional literacy gives pupils the skills they need to lead a healthy, happy life.
	Nurture Group	FS2-Y6	Mindfulness games and activities which may include yoga, colouring, breathing techniques, peer massage/ touch.
	Lego/Duplo Group	FS2-Y6	Focuses on turn-taking, speaking and listening skills and following instructions.
	Mighty Minds	Y1-Y6	Designed by Sheffield City Council to help young people develop essential life skills needed to maintain emotional wellbeing and manage anxiety.



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	Flower125	Y1-Y6	Group work to support friendships and working relationships with peers through developing self confidence and self-awareness skills.
	Emotion Coaching	Y1-Y6	Developed by Sheffield Educational Psychology and SALT service this program aims to connect words and their meanings as well as activities for emotional states.
	ELSA sessions	Y1-Y6	Time with an ELSA trained TA to discuss thoughts feelings and behaviour with the aim of raising self esteem and confidence.
	TIS including Sand box / Big Empathy Drawings / Emotion Cards	Y1-Y6	Time with a TIS trained TA to talk and understand emotions and behaviours with the aim of increasing self-esteem and confidence.
	Healthy Minds	Y1-Y6	Run and delivered by the NHS offering a range of programs including child or parent led CBT as well as groups focusing on reducing anxieties or building self-esteem.
	Time to Talk	Y3-Y6	Time to talk has been specifically created to teach and develop social interaction skills and improve oral language skills for children in a series of volumes suitable for key ages.
	Socially Speaking	Y3-Y6	The programme includes three key areas; Socially speaking aims to improve a pupil's self esteem, listening skills and expressive language abilities.
	60 Sensory Minutes/ 60 Calm Minutes	FS2-Y6	Activities aimed at promoting discussions and positive social interactions between peers through engaging activities.
Physical Wellbeing	Fine Motor/Handwriting	FS2-Y6	Looks at pencil control, letter formation and how to join handwriting.
	Touch Typing	Y3-6	Teaches children to touch type so they can record their work easier on a laptop or tablet computer with a key pad.
	Sensory circuits	FS2-Y6	Both energises and focuses children so they can focus and engage in their learning. They also develop gross motor skills such as jumping and skipping.