



Oughtibridge Primary School

Religious Education Long Term Plan



	Autumn Term	Spring Term	Summer Term
Foundation Stage	<p>Autumn 1 Children will learn to... <ul style="list-style-type: none"> with support, begin to talk about special times and events for their family and friends recognise ways that people can celebrate Harvest Aim : to understand how people celebrate Harvest. </p> <p>Autumn 2 Children will learn to... <ul style="list-style-type: none"> begin to talk about special times and events for their family and friends begin to understand about different festivals around the world, with support from an adult begin to understand that countries can celebrate festivals in different ways recognise ways that people can celebrate Diwali, Bonfire Night, Hanukkah and Christmas Aim: to understand how people celebrate Diwali, Bonfire Night, Hanukkah and Christmas. </p>	<p>Spring 1 Children will learn to... <ul style="list-style-type: none"> talk about special times and events for their family and friends begin to understand about different festivals around the world understand that countries can celebrate festivals in different ways recognise ways that people can celebrate Chinese New Year and Shrove Tuesday Aim: to understand how people celebrate Chinese New Year and Shrove Tuesday. </p> <p>Spring 2 Children will learn to... <ul style="list-style-type: none"> confidently talk about special times and events for their family and friends understand about different festivals around the world recognise ways that people can celebrate Easter Aim: to understand how people celebrate Easter. </p>	<p>Summer 1 Children will learn to... <ul style="list-style-type: none"> recognise that people have different beliefs and celebrate special times in different ways understand and compare different festivals around the world recognise ways that people can celebrate Eid Aim: to understand how people celebrate Eid. </p> <p>Summer 2 Children will learn to... <ul style="list-style-type: none"> understand some similarities and differences between different religious and cultural communities in this country talk about members of their immediate family and community Aim: to explain and compare ways that different people and communities celebrate in this country. </p>

<p>Year 1</p>	<p>How do we show we care for others?</p> <p>Children will learn to...</p> <ul style="list-style-type: none"> • understand who they are, where they belong and how we are all connected • notice similarities and differences in people who believe in different religions • be aware of moral stories from both humanism, Christianity and Islam • think and talk about what the stories are teaching about how we should behave • discuss whether the stories are saying the same things about how we should behave • ask questions about goodness and explore this idea through the words; kind, thankful, fair and generous <p>Aim: to respect different people's beliefs and to explain how different religions teach about caring for others.</p>	<p>Who celebrates what and why?</p> <p>Children will learn to...</p> <ul style="list-style-type: none"> • understand what a religious celebration is • explain the events of Easter week and their importance to Christians • describe the importance of the cross as a Christian symbol • explain how Christians celebrate Easter • understand how and why Muslims observe Ramadan and celebrate Eid-al-Fitr <p>Aim: to develop their knowledge of the major celebrations of Easter in Christianity and Eid-al-Fitr in Islam.</p>	<p>What can we learn from Bible stories?</p> <p>Children will learn to...</p> <ul style="list-style-type: none"> • understand that the Bible is a Christian Holy book made up of two parts • retell stories from the old and new testament in different ways • explain what different Bible stories teach Christians about the way they should or should not behave • explore their own feelings and beliefs about stories from the Bible and how they relate to their lives • identify common themes between these stories <p>Aim: to understand stories from the Old and New Testament and discuss how Christians are guided by them in their day-to-day lives.</p>
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Year 2

<p><u>How and why do people pray?</u></p> <p>Children will learn to...</p> <ul style="list-style-type: none">• discuss different prayers and their feelings about them• know why people pray• respond to ideas about God through art, music and poetry• identify ways people have expressed their ideas about God <p>Aim: to understand how and why people of different faiths pray.</p> <p><u>How do festivals help people feel like they belong?</u></p> <p>Children will learn to...</p> <ul style="list-style-type: none">• understand how and why Hindus celebrate Diwali• explore how and why Jewish people celebrate Hanukah• know how and why Christians observe advent before Christmas <p>Aim: to understand how festivals help people feel like they belong.</p>	<p><u>What makes some people inspiring to others?</u></p> <p>Children will learn to...</p> <ul style="list-style-type: none">• retell the stories of leaders from the past and present• explore what makes a leader inspirational• have some ideas about how leaders make a difference to our lives• know what different leaders say about how we should behave• understand simple 'wise sayings' from different key leaders <p>Aim: to understand what makes some leaders inspiring to others.</p> <p><u>How do people celebrate the beginning of a new life?</u></p> <p>Children will learn to...</p> <ul style="list-style-type: none">• explain what Baptism is and why it is important to Christians• know the different features of a Baptism ceremony• describe Aqiqah and how Muslims celebrate the birth of a baby• explore the humanist naming ceremony to welcome and celebrate the birth of a child• compare these three different celebrations and discover similarities and differences• express opinions about these celebrations and their personal preferences <p>Aim: to understand how people celebrate the beginning of new life.</p>	<p><u>In what way are churches and mosques important to believers?</u></p> <p>Children will learn to...</p> <ul style="list-style-type: none">• name different parts of a church and a mosque• understand important symbols to Christians and Muslims• explain what artefacts from Christianity and Islam are for• explain how Christians and Muslims express their ideas about God <p>Aim: to understand how Churches and Mosques are important to believers.</p>
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Year 3

<p><u>What can we learn from the story of Joseph?</u></p> <p>Children will learn to...</p> <ul style="list-style-type: none">• retell stories• discuss concepts like jealousy, forgiveness and family• empathise with how others feel <p>Aim: to understand what we can learn from the story of Joseph.</p> <p><u>What is important about the Nativity story for Christians?</u></p> <p>Children will learn to...</p> <ul style="list-style-type: none">• show where Nazareth is on a map• explain who Mary and Joseph were• make an angel• use a route planner to answer simple questions based on Mary and Joseph's route from Nazareth to Bethlehem• create a stable scene• use a storyboard to make an animation about the shepherds• write about the wise men by filling in some simple missing words on an information sheet• explain who King Herod wanted to find <p>Aim: to be able to understand the importance of the nativity story for Christians.</p>	<p><u>How do Hindu families live out their faith?</u></p> <p>Children will learn to...</p> <ul style="list-style-type: none">• name the main Hindu deities and symbols• identify where Hindus worship• retell one of the stories celebrated during a special Hindu festival <p>Aim: to describe how Hindu symbols, cultures and beliefs are represented through their faith.</p> <p><u>What is the importance of Easter to Christian communities?</u></p> <p>Children will learn to...</p> <ul style="list-style-type: none">• sequence images of the Easter story• reflect on positive things they could do for a friend• write a prayer which says sorry• discover facts about Maximilian Kolbe• combine their knowledge of the events with artistic skills to express both the sadness of the crucifixion of Jesus and the happiness of the resurrection• explore how Easter eggs link to new life <p>Aim: to focus on the good words in the Easter story and what it teaches Christians.</p>	<p><u>How did the journey of Judaism start?</u></p> <p>Children will learn to...</p> <ul style="list-style-type: none">• explain that Abraham founded Judaism• explain that Jews believe there is only one god• describe the ten key rules that Jews live by• identify key objects of a synagogue• name the key festivals in the Jewish calendar• discuss the holy book for Jews and its importance to them• name and explain the meanings of Jewish symbols <p>Aim: to begin to understand the practices of Judaism and how Jewish people live their lives.</p> <p><u>How do Muslims families live out their faith?</u></p> <p>Children will learn to...</p> <ul style="list-style-type: none">• create a map to show where Islam was founded• explain who the key prophet was• list the main Muslim beliefs• know that many Muslims worship in a Mosque• explore the main festivals in the Muslim calendar• discuss the Muslim holy book and its importance to their faith <p>Aim: to be able to explain how Muslim families live out their faith through practices, beliefs and day to day life.</p>
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Year 4

Buddhism – How can the teachings of Buddha help people in everyday life?

Children will learn to...

- identify where India is on a map
- understand that Siddhartha Gautama was the Buddha
- understand that Buddhists believe life is a journey to Nirvana and is affected by our actions and behaviours
- identify and paint how a Buddhist temple looks from the outside
- make a Wesak lantern
- use images and descriptions to explain the Tipitaka
- recognise key Buddhist symbols from a fact sheet

Aim: understand the importance of Buddha in the Buddhist religion.

Christianity – What does the Bible tell us about Jesus inspiring others?

Children will learn to...

- understand what the New Testament is
- understand how the New Testament starts
- understand some of the miracles of Jesus

Aim: to understand the importance of Jesus in the Christian religion.

How do people express their religious and spiritual ideas through pilgrimages?

Children will learn to...

- describe the significance of places of pilgrimages and explain, with reference to religious beliefs, the importance of pilgrimage sites
- explore the thoughts, feelings and experiences of those who undertake a pilgrimage

Aim: to understand how people express their religious and spiritual ideas through pilgrimages.

What do Christians learn from the creation story?

Children will learn to...

- understand the structure of the Bible and that it is made up of many books
- understand the familiarity with the creation story and represent the creation story in a variety of ways.

Aim: to understand how Christians believe the world was created.

What can we learn from great leaders and inspiring examples in the world today?

Children will learn to...

- identify qualities that make a good leader
- understand the key events in the lives of Malala, Dalai Lama, Rabbi Jonathan Sands and Bear Grylls

Aim: to understand how great leaders inspire others.

What can we learn from different religions' view on peace?

Children will learn to...

- explain the meaning of the word 'peace'
- explain how different religions view peace
- understand similarities and differences between different religions' views on peace

Aim: to understand different religions' views on peace.

Year 5

How do Christians feel about the creation story?

Children will learn to...

- describe religions and world views
- discuss ideas from religious texts and look for similarities
- suggest meaning of texts

Aim: to understand how Christians feel about the creation story.

What is the true meaning of Christmas?

Children will learn to...

- discuss ideas from religious texts and look for similarities
- suggest meaning of texts
- recognise and explain festivals across religions and cultures

Aim: to retell the true meaning of being a Christian.

How did Sikhism begin?

Children will learn to...

- find similarities in Holy Books
- respond creatively to ideas
- research links and make specific connections about leaders and key figures
- find out more (own interest/research)

Aim: to understand how Sikhism began.

What is life like for a Muslim child in Sheffield?

Children will learn to...

- respond creatively to ideas
- ask questions
- tolerate different opinions
- make real life connections to the wider world

Aim: to explore the life of a Muslim in Sheffield.

Are there similarities in the act of worship across different religions?

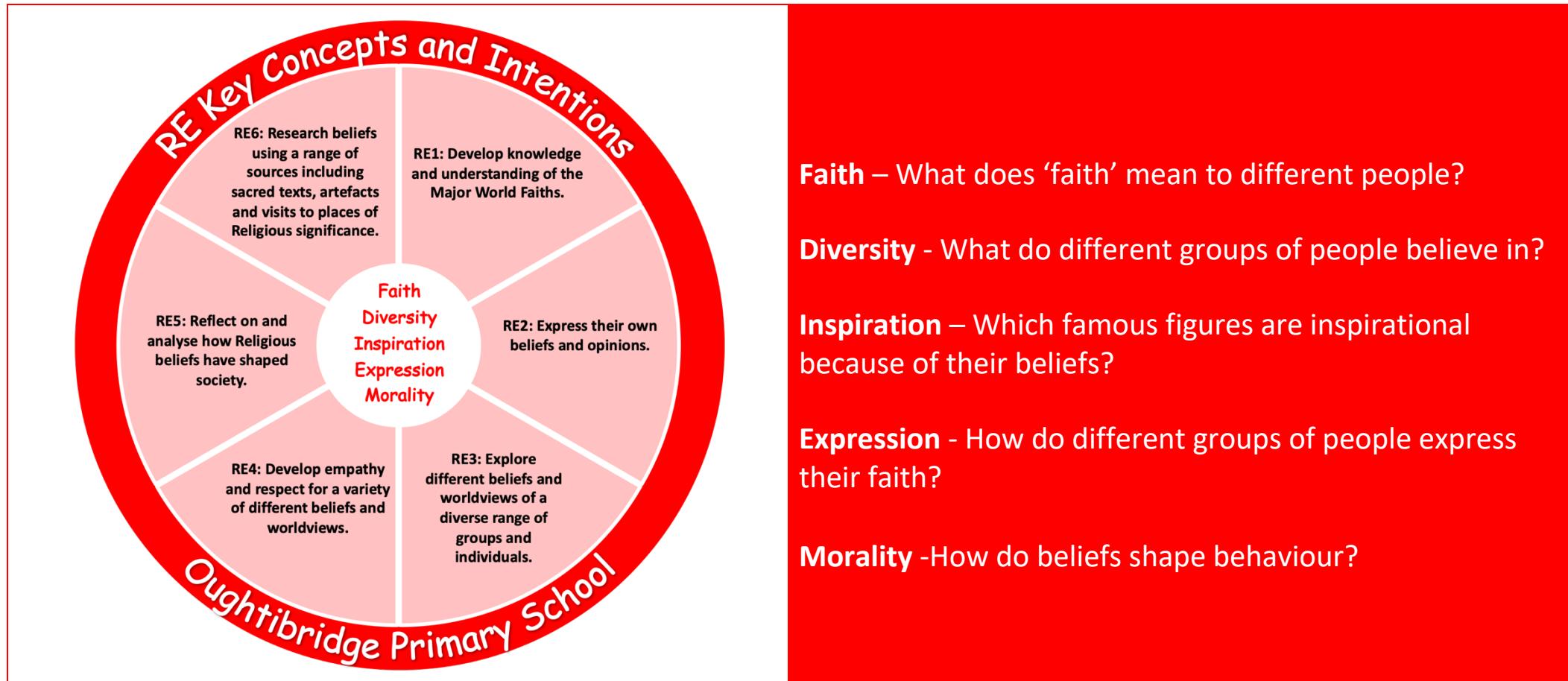
Children will learn to...

- talk about similarities in different world religions
- express thoughtful ideas
- understand different opinions
- to show tolerance

Aim: to understand the importance of worship in religions.

Year 6

	<p><u>How do the 5 Pillars of faith help Muslims in their faith?</u></p> <p>Children will learn to...</p> <ul style="list-style-type: none">• discuss what devotion, service and self-discipline mean to those practising religions today• recognise and explain symbols and festivals across religions and cultures• ask questions and give opinions about religions, beliefs and ideas• start to describe religions and world views <p>Aim: to understand the 5 Pillars of Islam.</p> <p><u>Why do people choose to be a Humanist?</u></p> <p>Children will learn to...</p> <ul style="list-style-type: none">• discuss what devotion, service and self-discipline mean to those practising religions today• accept different opinions• ask questions and give opinions about religions, beliefs and ideas• start to describe religions and world views <p>Aim: to understand why some people choose to be Humanist.</p>	<p><u>Why do people value eternity?</u></p> <p>Children will learn to...</p> <ul style="list-style-type: none">• ask questions and give opinions about religions, beliefs and ideas• start to describe religions and world views• discuss ideas from religious texts and look for similarities• find similarities across religions <p>Aim: to understand why people value eternity.</p> <p><u>What do Christians mean when they say that God has a plan for everyone?</u></p> <ul style="list-style-type: none">• ask questions and give opinions about religions, beliefs and ideas• discuss meanings of sayings and parables from religious texts and what they mean to those practising today <p>Aim: to understand what Christians mean when they say that God has a plan for everyone.</p>	<p><u>How do religions and beliefs respond to issues of human rights?</u></p> <p>Children will learn to...</p> <ul style="list-style-type: none">• ask questions and give opinions about religions, beliefs and ideas• research links and make specific connections about leaders and key figures• find similarities across religions <p>Aim: to understand how religions and beliefs respond to issues of human rights.</p> <p><u>How do religions and beliefs respond to the importance of the environment?</u></p> <p>Children will learn to...</p> <ul style="list-style-type: none">• ask questions and give opinions about religions, beliefs and ideas• research links and make specific connections about leaders and key figures <p>Aim: to understand how religions and beliefs respond to the importance of the environment.</p>
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Faith – What does 'faith' mean to different people?

Diversity - What do different groups of people believe in?

Inspiration – Which famous figures are inspirational because of their beliefs?

Expression - How do different groups of people express their faith?

Morality -How do beliefs shape behaviour?