



Oughtibridge Primary School

Religious Education Long Term Plan



Foundation Stage

Autumn Term

Autumn 1

Children will learn to...

- with support, begin to talk about special times and events for their family and friends
- recognise ways that people can celebrate Harvest

Aim : to understand how people celebrate Harvest.

Autumn 2

Children will learn to...

- begin to talk about special times and events for their family and friends
- begin to understand about different festivals around the world, with support from an adult
- begin to understand that countries can celebrate festivals in different ways
- recognise ways that people can celebrate Diwali, Bonfire Night, Hanukkah and Christmas

Aim: to understand how people celebrate Diwali, Bonfire Night, Hanukkah and Christmas.

Spring Term

Spring 1

Children will learn to...

- talk about special times and events for their family and friends
- begin to understand about different festivals around the world
- understand that countries can celebrate festivals in different ways
- recognise ways that people can celebrate Chinese New Year and Shrove Tuesday

Aim: to understand how people celebrate Chinese New Year and Shrove Tuesday.

Spring 2

Children will learn to...

- confidently talk about special times and events for their family and friends
- understand about different festivals around the world
- recognise ways that people can celebrate Easter

Aim: to understand how people celebrate Easter.

Summer Term

Summer 1

Children will learn to...

- recognise that people have different beliefs and celebrate special times in different ways
- understand and compare different festivals around the world
- recognise ways that people can celebrate Eid

Aim: to understand how people celebrate Eid.

Summer 2

Children will learn to...

- understand some similarities and differences between different religious and cultural communities in this country
- talk about members of their immediate family and community

Aim: to explain and compare ways that different people and communities celebrate in this country.

Year 1

How do we show we care for others?

Children will learn to...

- understand who they are, where they belong and how we are all connected
- notice similarities and differences in people who believe in different religions
- be aware of moral stories from both humanism, Christianity and Islam
- think and talk about what the stories are teaching about how we should behave
- discuss whether the stories are saying the same things about how we should behave
- ask questions about goodness and explore this idea through the words; kind, thankful, fair and generous

Aim: to respect different people's beliefs and to explain how different religions teach about caring for others.

Who celebrates what and why?

Children will learn to...

- understand what a religious celebration is
- explain the events of Easter week and their importance to Christians
- describe the importance of the cross as a Christian symbol
- explain how Christians celebrate Easter
- understand how and why Muslims observe Ramadan and celebrate Eid-al-Fitr

Aim: to develop their knowledge of the major celebrations of Easter in Christianity and Eid-al-Fitr in Islam.

What can we learn from Bible stories?

Children will learn to...

- understand that the Bible is a Christian Holy book made up of two parts
- retell stories from the old and new testament in different ways
- explain what different Bible stories teach Christians about the way they should or should not behave
- explore their own feelings and beliefs about stories from the Bible and how they relate to their lives
- identify common themes between these stories

Aim: to understand stories from the Old and New Testament and discuss how Christians are guided by them in their day-to-day lives.

Year 2

How and why do people pray?

Children will learn to...

- discuss different prayers and their feelings about them
- know why people pray
- respond to ideas about God through art, music and poetry
- identify ways people have expressed their ideas about God

Aim: to understand how and why people of different faiths pray.

How do festivals help people feel like they belong?

Children will learn to...

- understand how and why Hindus celebrate Diwali
- explore how and why Jewish people celebrate Hanukah
- know how and why Christians observe advent before Christmas

Aim: to understand how festivals help people feel like they belong.

What makes some people inspiring to others?

Children will learn to...

- retell the stories of leaders from the past and present
- explore what makes a leader inspirational
- have some ideas about how leaders make a difference to our lives
- know what different leaders say about how we should behave
- understand simple 'wise sayings' from different key leaders

Aim: to understand what makes some leaders inspiring to others.

How do people celebrate the beginning of a new life?

Children will learn to...

- explain what Baptism is and why it is important to Christians
- know the different features of a Baptism ceremony
- describe Aqiqah and how Muslims celebrate the birth of a baby
- explore the humanist naming ceremony to welcome and celebrate the birth of a child
- compare these three different celebrations and discover similarities and differences
- express opinions about these celebrations and their personal preferences

Aim: to understand how people celebrate the beginning of new life.

In what way are churches and mosques important to believers?

Children will learn to...

- name different parts of a church and a mosque
- understand important symbols to Christians and Muslims
- explain what artefacts from Christianity and Islam are for
- explain how Christians and Muslims express their ideas about God

Aim: to understand how Churches and Mosques are important to believers.

Year 3

What can we learn from the story of Joseph?

Children will learn to...

- retell stories
- discuss concepts like jealousy, forgiveness and family
- empathise with how others feel

Aim: to understand what we can learn from the story of Joseph.

What is important about the Nativity story for Christians?

Children will learn to...

- show where Nazareth is on a map
- explain who Mary and Joseph were
- make an angel
- use a route planner to answer simple questions based on Mary and Joseph's route from Nazareth to Bethlehem
- create a stable scene
- use a storyboard to make an animation about the shepherds
- write about the wise men by filling in some simple missing words on an information sheet
- explain who King Herod wanted to find

Aim: to be able to understand the importance of the nativity story for Christians.

How do Hindu families live out their faith?

Children will learn to...

- name the main Hindu deities and symbols
- identify where Hindus worship
- retell one of the stories celebrated during a special Hindu festival

Aim: to describe how Hindu symbols, cultures and beliefs are represented through their faith.

What is the importance of Easter to Christian communities?

Children will learn to...

- sequence images of the Easter story
- reflect on positive things they could do for a friend
- write a prayer which says sorry
- discover facts about Maximilian Kolbe
- combine their knowledge of the events with artistic skills to express both the sadness of the crucifixion of Jesus and the happiness of the resurrection
- explore how Easter eggs link to new life

Aim: to focus on the good words in the Easter story and what it teaches Christians.

How did the journey of Judaism start?

Children will learn to...

- explain that Abraham founded Judaism
- explain that Jews believe there is only one god
- describe the ten key rules that Jews live by
- identify key objects of a synagogue
- name the key festivals in the Jewish calendar
- discuss the holy book for Jews and its importance to them
- name and explain the meanings of Jewish symbols

Aim: to begin to understand the practices of Judaism and how Jewish people live their lives.

How do Muslims families live out their faith?

Children will learn to...

- create a map to show where Islam was founded
- explain who the key prophet was
- list the main Muslim beliefs
- know that many Muslims worship in a Mosque
- explore the main festivals in the Muslim calendar
- discuss the Muslim holy book and its importance to their faith

Aim: to be able to explain how Muslim families live out their faith through practices, beliefs and day to day life.

Year 4

Buddhism – How can the teachings of Buddha help people in everyday life?

Children will learn to...

- identify where India is on a map
- understand that Siddhartha Gautama was the Buddha
- understand that Buddhists believe life is a journey to Nirvana and is affected by our actions and behaviours
- identify and paint how a Buddhist temple looks from the outside
- make a Wesak lantern
- use images and descriptions to explain the Tipitaka
- recognise key Buddhist symbols from a fact sheet

Aim: understand the importance of Buddha in the Buddhist religion.

Christianity – What does the Bible tell us about Jesus inspiring others?

Children will learn to...

- understand what the New Testament is
- understand how the New Testament starts
- understand some of the miracles of Jesus

Aim: to understand the importance of Jesus in the Christian religion.

How do people express their religious and spiritual ideas through pilgrimages?

Children will learn to...

- describe the significance of places of pilgrimages and explain, with reference to religious beliefs, the importance of pilgrimage sites
- explore the thought, feelings and experiences of those who undertake a pilgrimage

Aim: to understand how people express their religious and spiritual ideas through pilgrimages.

What do Christians learn from the creation story?

Children will learn to...

- understand the structure of the Bible and that it is made up of many books
- understand the familiarity with the creation story and represent the creation story in a variety of ways.

Aim: to understand how Christians believe the world was created.

What can we learn from great leaders and inspiring examples in the world today?

Children will learn to...

- identify qualities that make a good leader
- understand the key events in the lives of Malala, Dalai Lama, Rabbi Jonathan Sands and Bear Grylls

Aim: to understand how great leaders inspire others.

What can we learn from different religions' view on peace?

Children will learn to...

- explain the meaning of the word 'peace'
- explain how different religions view peace
- understand similarities and differences between different religions' views on peace

Aim: to understand different religions' views on peace.

Year 5

How do Christians feel about the creation story?

Children will learn to...

- describe religions and world views
- discuss ideas from religious texts and look for similarities
- suggest meaning of texts

Aim: to understand how Christians feel about the creation story.

What is the true meaning of Christmas?

Children will learn to...

- discuss ideas from religious texts and look for similarities
- suggest meaning of texts
- recognise and explain festivals across religions and cultures

Aim: to retell the true meaning of being a Christian.

How did Sikhism begin?

Children will learn to...

- find similarities in Holy Books
- respond creatively to ideas
- research links and make specific connections about leaders and key figures
- find out more (own interest/research)

Aim: to understand how Sikhism began.

What is life like for a Muslim child in Sheffield?

Children will learn to...

- respond creatively to ideas
- ask questions
- tolerate different opinions
- make real life connections to the wider world

Aim: to explore the life of a Muslim in Sheffield.

Are there similarities in the act of worship across different religions?

Children will learn to...

- talk about similarities in different world religions
- express thoughtful ideas
- understand different opinions
- to show tolerance

Aim: to understand the importance of worship in religions.

Year 6

How do the 5 Pillars of faith help Muslims in their faith?

Children will learn to...

- discuss what devotion, service and self-discipline mean to those practising religions today
- recognise and explain symbols and festivals across religions and cultures
- ask questions and give opinions about religions, beliefs and ideas
- start to describe religions and world views

Aim: to understand the 5 Pillars of Islam.

Why do people choose to be a Humanist?

Children will learn to...

- discuss what devotion, service and self-discipline mean to those practising religions today
- accept different opinions
- ask questions and give opinions about religions, beliefs and ideas
- start to describe religions and world views

Aim: to understand why some people choose to be Humanist.

Why do people value eternity?

Children will learn to...

- ask questions and give opinions about religions, beliefs and ideas
- start to describe religions and world views
- discuss ideas from religious texts and look for similarities
- find similarities across religions

Aim: to understand why people value eternity.

What do Christians mean when they say that God has a plan for everyone?

- ask questions and give opinions about religions, beliefs and ideas
- discuss meanings of sayings and parables from religious texts and what they mean to those practising today

Aim: to understand what Christians mean when they say that God has a plan for everyone.

How do religions and beliefs respond to issues of human rights?

Children will learn to...

- ask questions and give opinions about religions, beliefs and ideas
- research links and make specific connections about leaders and key figures
- find similarities across religions

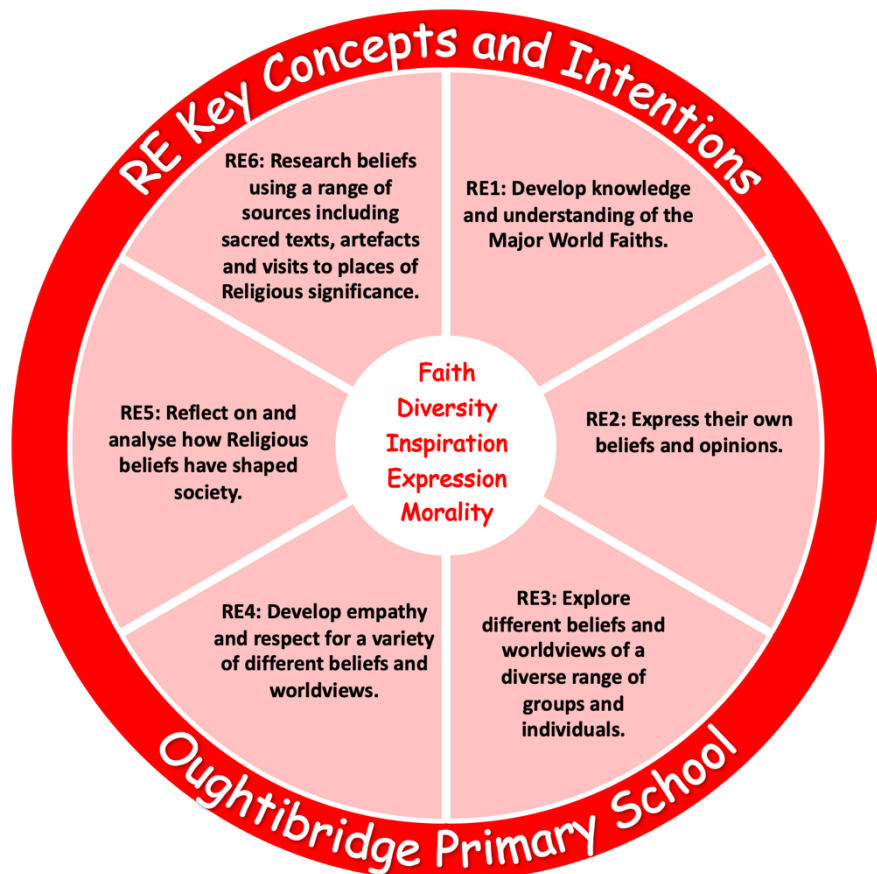
Aim: to understand how religions and beliefs respond to issues of human rights.

How do religions and beliefs respond to the importance of the environment?

Children will learn to...

- ask questions and give opinions about religions, beliefs and ideas
- research links and make specific connections about leaders and key figures

Aim: to understand how religions and beliefs respond to the importance of the environment.



Faith – What does ‘faith’ mean to different people?

Diversity - What do different groups of people believe in?

Inspiration – Which famous figures are inspirational because of their beliefs?

Expression - How do different groups of people express their faith?

Morality -How do beliefs shape behaviour?