



Oughtibridge Primary School

Music Long Term Plan

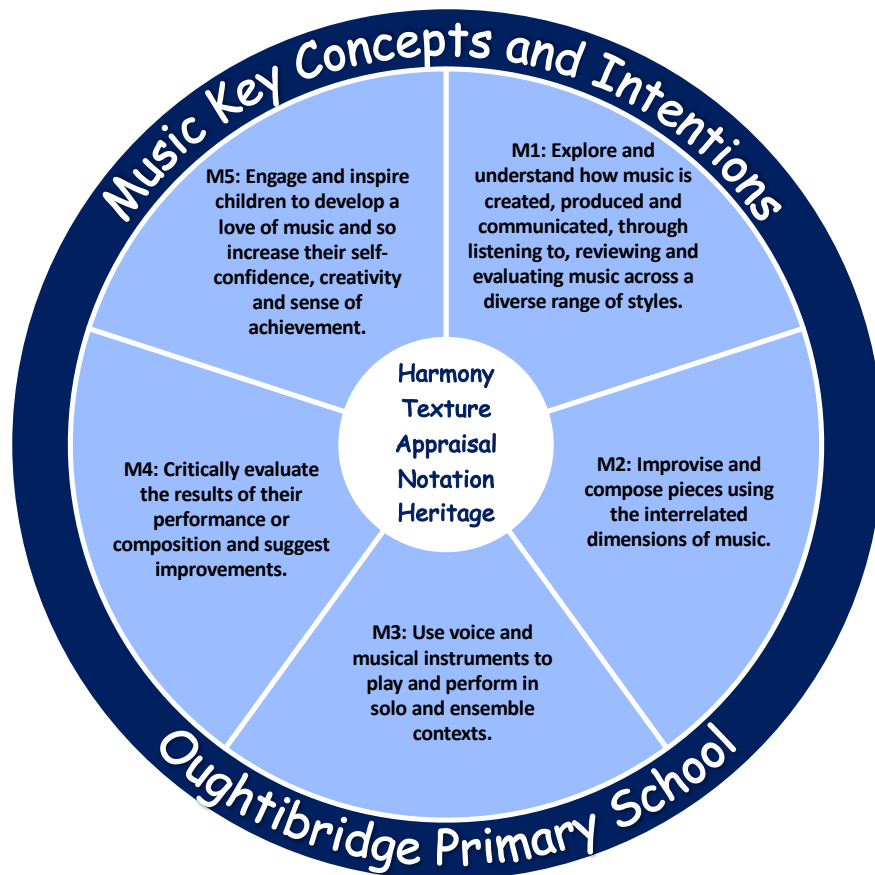


	Autumn Term	Spring Term	Summer Term
Foundation Stage	<p><u>Autumn 1</u> <u>Me!</u> Children will learn to...</p> <ul style="list-style-type: none"> listen carefully to rhymes and songs, paying attention to how they sound find the pulse copy-clap the rhythm of names explore high sounds and low sounds using voices and glockenspiels <p>Aim: to be able to identify the pulse in a piece of music.</p>	<p><u>Spring 1</u> <u>Everyone!</u> Children will learn to...</p> <ul style="list-style-type: none"> create their own sounds with voices and/or instruments explore high pitch and low pitch in the context of the songs use the starting note to explore melodic patterns using one or two notes <p>Aim: to explore and identify high and low pitch.</p>	<p><u>Summer 1</u> <u>Big Bear Funk</u> Children will learn to...</p> <ul style="list-style-type: none"> listen to a range of high-quality music and songs find the pulse in different ways play rhythm games (copyback teacher then child-led) explore pitch by creating their own sounds with voices and instruments (copyback games leading to improvisation and composition) <p>Aim: to engage in and develop rhythm games.</p>
	<p><u>Autumn 2</u> <u>My Stories</u> Children will learn to...</p> <ul style="list-style-type: none"> recite and sing nursery rhymes as part of Nursery Rhyme Week explore high pitch and low pitch in the context of the songs invent a pattern to go with a song using one note <p>Aim: to recite familiar songs.</p>	<p><u>Spring 2</u> <u>Our World</u> Children will learn to...</p> <ul style="list-style-type: none"> build on previous learning find the pulse in different ways play rhythm games explore high and low (pitch and improvisation with voices) <p>Aim: to create their own sounds using their voice or instruments.</p>	<p><u>Summer 2</u> <u>Reflect, Rewind and Replay</u> Children will learn to...</p> <ul style="list-style-type: none"> listen to a range of high-quality music and songs compose with the range of songs revisit songs from the year prepare for a performance of nursery rhymes, songs and activities from the year <p>Aim: perform nursery rhymes in a short video for parents.</p>

<p>Year 1</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> ● identify the pulse, rhythm and pitch ● listen to a range of high quality live and recorded music ● use their voices by singing songs and speaking chants and rhymes ● begin to play tuned and un-tuned instruments musically <p>Aim: to celebrate music and learn to sing, improvise, compose and perform (with instruments) through the themes of 'How can we make friends when we sing together?' and 'How can music tell stories from the past?'</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> ● begin to distinguish between pulse, rhythm and pitch ● listen with concentration a range of high-quality live and recorded music ● use their voices expressively by singing songs and speaking chants and rhymes ● play tuned and untuned instruments musically <p>Aim: to listen and appraise different songs written in different styles of music and develop their skills playing instruments in time with the song through the themes of 'How does music make the world a better place?' and 'How does music help us to understand our neighbours?'</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> ● distinguish between pulse, rhythm and pitch ● listen with concentration and understanding to a range of high-quality live and recorded music ● use their voices expressively and creatively by singing songs and speaking chants and rhymes ● develop their skills when playing tuned and untuned instruments musically ● experiment with, create, select and combine sounds using the inter-related dimensions of music <p>Aim: to widen knowledge of different musical genres and compose music alongside the work of famous musicians through the themes of 'What songs can we sing to help us through the day?' and 'How does music teach us about looking after our planet?'</p>
<p>Year 2</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> ● sing a variety of songs by staying in tune using 'hands, head, feet' ● stay in time to a beat in a piece of music ● appraise different music and give their opinion <p>Aim: to be able to play and evaluate a variety of musical genres.</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> ● keep the pitch and rhythm of different genres of songs when singing ● accompany these songs with glockenspiels ● improvise during song instrumentals <p>Aim: to stay in time and play the correct notes.</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> ● perform songs to an audience. ● sing different songs changing pitch and rhythm quickly <p>Aim: to build confidence to improvise and to perform their music to the class.</p>

<p>Year 3</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> • play and perform in solo and ensemble contexts as part of their violin lessons, using increasing accuracy, fluency, control and expression (John Lyon) • listen and recall sounds • appreciate and understand a wide range of high quality live and recorded music drawn from different traditions • follow and create a beat • read and understand notation <p>Aims: To listen and recite a given rhythm and beat. To appreciate different styles of music.</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> • play and perform in solo and ensemble contexts as part of their violin lessons, using increasing accuracy, fluency, control and expression (John Lyon) • listen with some attention to detail and recall sounds with increasing aural memory • appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians • begin to use and understand musical notations <p>Aims: To appreciate music from around the world. To practise and prepare for performance.</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> • play and perform in solo and ensemble contexts as part of their violin lessons, using increasing accuracy, fluency, control and expression (John Lyon) • listen with attention to detail and recall sounds with increasing aural memory • appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians • use and understand musical notations <p>Aims: To be able to compare music throughout the world. To be able to perform music from within these genres and form and give reasons for opinions around preferred music choices.</p>
<p>Year 4</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> • understand the interrelated dimensions of music through musical activities • to sing and play instruments with a variety of songs and to improvise, compose and perform • learn about the language of music through playing the glockenspiel <p>Aim: to celebrate a variety of music styles and to learn to sing, improvise, compose and perform with the songs.</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> • listen and appraise a variety of songs • build on their knowledge and understanding about the interrelated dimensions of music • sing playing instruments along with songs, to improvise, compose and perform • perform and share their learning <p>Aims: To enjoy the 'rap' style of the song and write lyrics on an anti-bullying theme. To learn about music and become increasingly confident with the playing of instruments and understand how music links with the community.</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> • listen and appraise a variety of songs including Classical music • continue to embed the foundations of the interrelated dimensions of music using voices and instruments • play instruments, improvise and compose lyrics with the song and perform and share learning <p>Aims: To explore the songs from a musical perspective and explore the meaning of the lyrics. To widen their knowledge of different musical genres and compose music alongside the work of famous musicians.</p>

Year 5	<p>Children will learn to...</p> <ul style="list-style-type: none"> • listen to songs and use musical vocabulary when talking about the pieces • play and perform in solo and ensemble contexts, beginning to play musical instruments with increasing accuracy, fluency control and expression • improvise and compose music for a range of purposes • learn about the history of the music listened to <p>Aim: to be able to talk about how pulse, rhythm, pitch, tempo, dynamics, texture and structure work together and how they connect in a song</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency control and expression • improvise and compose music for a range of purposes • use and understand musical notation • develop an understanding of the history of music <p>Aim: to rehearse and perform their part of a song or piece of music, and be aware of how their part fits within the whole group</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, using their voices • listen with attention to detail and recall sounds with increasing aural memory • appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians <p>Aim: to identify and move to the pulse with ease, using musical vocabulary when talking about the interrelated dimensions of music</p>
Year 6	<p>Children will learn to...</p> <ul style="list-style-type: none"> • identify and move to the pulse with ease • think about the message of songs • compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences • listen carefully and respectfully to other people's thoughts about the music <p>Aim: to listen, respond and perform contrasting pieces of music.</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> • appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians • play and perform in solo and ensemble contexts, using their voices • to sing in unison and to sing backing vocals • to demonstrate a good singing posture • develop an understanding of the history of music <p>Aim: to perform songs in unison and as a solo artist, whilst appreciating the history and message shared within the lyrics.</p>	<p>Children will learn to...</p> <ul style="list-style-type: none"> • listen with attention to detail and recall sounds with increasing aural memory • improvise and compose music for a range of purposes using the inter-related dimensions of music • to rehearse and perform as a solo artist and as a group <p>Aim: to be able to perform, improvise and compose music using instruments and vocals.</p>



Harmony – How can we blend sounds together in pleasing ways?

Texture – How can we vary tempo, melody and harmony to express ourselves musically?

Appraisal – How can we evaluate the characteristics within music to enhance our understanding of music in the world around us?

Notation – How can we develop our knowledge of musical notation to communicate our ideas to others?

Heritage – How can we learn about different cultures and beliefs from the way they express themselves through music?