

Geography at Oughtibridge Primary School.

At Oughtibridge Primary School, the geography we teach aims to be relevant, meaningful, exciting and challenging. It helps children make sense of the world in which they live and to respect the many cultures of the world. Through creative, exciting and cross-curricular teaching, children in geography are encouraged to be thoughtful, reflective and curious about the world. Through their work in geography children learn about their local area and they can then compare their life in this area with that of other regions in the UK and the rest of the world. They learn how to interpret maps and they develop the skills of research, investigation, analysis and problem-solving. Through their growing knowledge and understanding of human geography, children gain an appreciation of other cultures.

Geography teaching also motivates children to find out about the physical world, and enables them to recognise the effects of climate change and importance of sustainable development for the future of mankind.



Learning about the rock formation of the Peak district during a residential visit to Castleton.

The National Curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places - both terrestrial and marine - including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:

- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Key Stage 1

Through the topics entitled, Kingdom of the Animals, The World's Greatest, Through the Keyhole and the study of the seaside, the children learn about key physical and human geographical features, use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. They use simple compass directions and locational and directional language to describe the location of features and routes on a map. They also use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.



Learning about sustaining forest environments at Moorlands.

Key Stage 2.

In Year 3 and 4 a residential trip to the Peak District allows children to understand the formation of the land and the geological features of the landscape. Through the topics, Ring of Fire, Jungle Fever and Crazy Carnival, the children learn about and compare the locations of some of the world's most amazing and extraordinary geographical locations, climates and features using maps, atlases, globes and digital/computer mapping to assist them.

Years 5/6 are taught to describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle through topics entitled Titanic, Under the Sea, Explorers and Steel City. The children also study human geography, including types of settlement and land use, economic activity the distribution of natural resources including energy, food, minerals and water.



Studying the physical geography of Malham Tarn.