

# Governance at Oughtibridge Primary School



## Ofsted 2013-2014

'Governors make a full contribution to the life of the school through the time and skills many of its members bring from analysis of data to design skills.'

# The Governors responsibilities are:

- To set the vision and strategic direction of the school
- To hold the Headteacher to account for its educational performance and the performance management of staff
- To ensure financial resources are well spent

# Oughtibridge Primary School Governors

There are 8 Governors at Oughtibridge Primary School.

- 3 Parent Governors who are elected by the parents of the children in Oughtibridge Primary School.
- 2 Staff Governors - the Headteacher and one teacher who is elected by the school staff.
- 1 Local Authority Governor who are appointed by Sheffield City Council. Usually these are people with no other links to the school. Anyone can volunteer to be a Local Authority Governor.
- 2 Co-opted Governors who are appointed by the Governing Body itself.
- The Governing Body has a Chair and Vice Chair.
- Each Governor is appointed for a four year term.

## Governors 2015-2016

The current Governors are:



Mr David Cates  
Chair of Governors  
Parent Governor  
Performance Management Governor  
Safer Recruitment Governor  
Linked to Year 6 classes



Mr David Fordham  
Vice Chairperson  
Co-opted Governor  
Linked to Year 3 classes



Mr Simon Snowden  
Chair of Curriculum Committee  
Local Authority Governor  
Linked to Year 4 classes



Mr Jason Pepper  
Chair of Finance, Personnel and Premises Committee  
Vice Chairperson of Curriculum Committee  
Parent Governor  
Linked to Year 2 classes



Mr Aaron King  
Safeguarding, SEN and Child Protection Governor  
Performance Management Governor  
Vice Chairperson of Finance, Personnel and Premises  
Committee  
Co-opted Governor  
Linked to Year 5 classes



Mrs Angela Galloway  
Performance Management Governor  
Parent Governor  
Linked to Y1 classes



Mr Jim Dugmore  
Headteacher



Miss Gemma Higgins  
Deputy Headteacher Staff Representative

# Life of the School

All Governors are linked to a class in school and are invited into their 'link class' to meet the children, work alongside them and get to know the teacher. This way the Governors get to know from first-hand experience what the school is like for the children. They can see for themselves the behaviour and attitudes to learning of the children.

Three governors are responsible for the Performance Management of the Headteacher. They review targets, set new objectives, undertake a learning walk in school and meet with an external consultant. Through their learning walk they are able to see the children's behaviour and attitudes to learning, the teaching and the pupils' books.

Three governors interview Y6 pupils at the end of the academic year to find out what the children think of their school experience and what they would like to change/improve.

Governors are invited to attend concerts, visits out of school and events in school. They are invited to judge competitions and watch presentations. Some of the curriculum governors take part in a reading afternoon in which governors hear children read and observe how well phonics is applied when the children are decoding words. Governors are also able to look at the children's home/school reading record to see for themselves how often the children are recording their reading done at home.

Governors interview the Star Pupil Award winners at a Special Governor 'Tea Party' in which the children show the governors their English and Maths books and talk about their achievement.

Governors attended a staff meeting in which each year group in school presented on an aspect of school life.

The Chair of Governors supports the Y5/6 classes with their enterprise initiative by being part of the 'Dragons Den'!

## How we work

### Formal meetings

The Full Governing Body meets at least once a term. There is a very detailed report from the Headteacher on the school concentrating on the four main categories - Effectiveness of Leadership and Management, the Quality of Teaching, Learning and Assessment, Personal Development, Behaviour and Welfare and Outcomes of Children

Governors review how the school is performing against the School Improvement Plan and agree the annual school budget.

There are currently two regular sub committees which meet at least once a term and each governor is a member of at least one committee.

- Curriculum
- Finance, Personnel and Premises

The steering group meet at least once a term and whenever necessary.

The steering group consists of the Chairs of the Sub Committees, the Chair of Governors and the Headteacher.

- The Chair of Governors meets regularly with the Headteacher
- The SEN Governor meets with the teacher responsible for the Special Educational Needs and drafts a report to take to the Full Governing Body on SEN across the school and ensures all statutory duties are fulfilled.
- The Safeguarding Governor meets with the Designated Safeguarding Lead to ensure governors are aware of any concerns, support the school and to ensure all statutory duties are carried out. The Safeguarding Governor reports to the Full Governing Body
- Teachers make face to face presentations to the Curriculum Sub Committee in this way governors are able to ask questions, challenge standards and ensure statutory duties are fulfilled. It means they get to know the teachers at the school and a bit about the way each subject is taught. Teachers show governors examples of children's work and explain how children are assessed and tracked. The curriculum governors are taken on a learning walk through school and have participated in Maths Trails. Governors have also been involved in English Week e.g. telling their favourite story.
- The Chair of Governors meets with the chairs of the sub committees to gain a strategic overview of the school and draft a governor's action plan which is included in the Schools' Development Plan.

- The Chair of Governors conducts a skills audit to ensure there is expertise in all aspects of school life. In this way the skills of the governors are put to good use.

