

Oughtibridge Primary School

Y2 Assessment 2016

Y2 Assessment 2016

- Children in Y2 and Y6 will be the first to take the new style SATs papers
- These test in English and Maths will reflect the new National Curriculum and are intended to be more rigorous

Y2 Assessment 2016

All the tests will be carried out in school and organised by your child's class teacher. They will be marked by the teacher.

You will receive a raw score and a scaled score. The raw score will be converted to a scaled score to allow it to be compared to others.

Scaled scores will normally range between 80 and 130. The scale will be set so that reading a score of 100 will indicate that your child is working at the expected standard for the end of KS1.

Higher scores indicate more advanced attainers with lower scores suggesting that your child may need some additional support to catch up with his/her peers

Y2 Assessment 2016

- The tests will be administered in May
- The children will take SATs in
 - Reading
 - English, Grammar, Punctuation and Spelling
 - Maths

Reading

This involves two separate papers:

- Paper 1 consists of a selection of texts totalling 400-700 words with questions interspersed
- Paper 2 comprises a reading booklet of a selection of passage totalling 800-1100 words. Children will write their answers in separate books

Each paper is worth 50 per cent of the marks, and should take around 30 minutes, but children will not be strictly times, as the tests are not intended to assess children's ability to work at speed. The texts in the reading papers will cover a range of fiction, non fiction and poetry, and will get progressively more difficult towards the end of the test. Teachers will have the option to stop the test at any point that they feel is appropriate for a particular child

There will be a variety of question types:

- Multiple choice
- Ranking/ordering eg 'Number the events below to show in which order they happened in the story'
- Matching eg 'Match the character to the job that they do in the story'
- Labelling eg 'Label the text to show the title'
- Find and copy eg 'Find and copy one word that shows what the weather was like in the story'
- Short answer eg 'What does the bear eat?'
- Open ended answer eg 'Why did Lucy write the letter to her grandmother? Give two reasons'

Key Stage 1 Grammar, Spelling and Punctuation

Children taking Key Stage 1 SATs will sit two separate papers in grammar, spelling and punctuation

- Paper 1: a 20 word spelling test taking approximately 15 minutes and worth 10 marks
- Paper 2: a grammar, punctuation and vocabulary test, in two sections of around 10 minutes each (with a break between, if necessary), worth 20 marks. This will involve a mixture of selecting the right answers eg through multiple choice, and writing short answers

Key Stage 1 Maths

The new Key Stage 1 maths test will comprise of two papers:

- Paper 1: arithmetic, worth 25 marks and taking around 15 minutes
- Paper 2: mathematical fluency, problem solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary. There will be a variety of question types: multiple choice, matching, true/false, constrained (eg completing a chart or table, drawing a shape) and less constrained (eg where children have to show or explain their method)

Children will not be able to use any tools such as calculators or number lines

Y2 Assessment 2016

Writing, Speaking and Listening, Science and Computing will be assessed by your child's class teacher based on their work throughout the year.

Y2 Assessment 2016

You can help support your child by ensuring:

- Ensuring they do their homework tasks
- Learn their spellings
- Lots of reading
- Helping them learn their multiplication tables

Example Questions

Spelling: Paper 1

Spelling

P. There was a big _____ in the garden.

1. Hannah ran _____ than Lee.

2. Yesterday it was very _____.

3. I had a big smile on my _____.

4. There was a large _____ of children at the party.

Example Questions

Spelling, Grammar and Punctuation: Paper 2

5 Look at where the arrow is pointing.

The children went home Josh had enjoyed his party.



Which punctuation mark is missing?

Tick **one**.

comma

question mark

apostrophe

full stop

11 Circle the **three** nouns in the sentence below.

A whale has an enormous heart that can weigh as much as a small car.

15 Why do the underlined words start with a capital letter?

King Fred had a party at Greystone Palace on Sunday afternoon.

Example Questions

Reading: Papers 1 and 2

Monster and Frog at Sea

One hot sunny day Monster and Frog went to the seaside.

Monster lay on the sand, sunbathing. But Frog was bored and restless.

"If we had a boat," said Frog, "we could sail away to sea and have an adventure. We could be explorers!"

Frog was always looking for adventure. Monster wasn't.



Practice questions

c What kind of day was it?

Tick **one**.

cloudy

sunny

cold

wet

d What was Monster doing?

The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

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Questions 1 – 8 are about
The Blackbird and his Wife (pages 4 – 7)

1 Why did the king want to have the blackbirds?

(page 4)

2 Why was the blackbird's wife sad?

(page 4)

3 What instrument did the blackbird play on the way to the palace?

(page 4)

4 The king treated the animals badly.

a) What had the king done to the fox?

b) What had the king done to the ants?

(page 5)

Example Questions

Maths: Paper 1 Arithmetic

$$36 + 24 = \boxed{}$$

$$50 - \boxed{} = 20$$

$$3 \times 3 = \boxed{}$$

$$12 \div 2 = \boxed{}$$

Example Questions

Maths: Paper 2 Reasoning

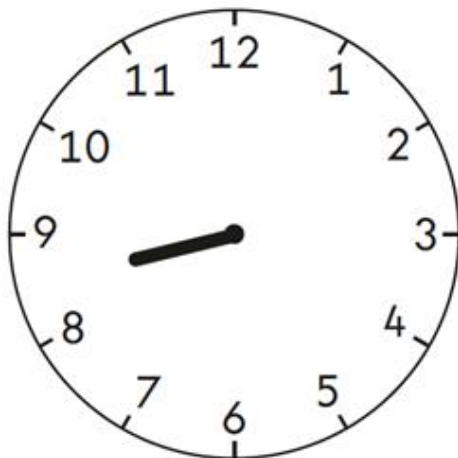
Amy writes an answer to the calculation below.

$$57 - 31 = \boxed{26}$$

Now write an addition **to check Amy's answer**.

$$\boxed{} + \boxed{} = \boxed{}$$

Draw the minute hand on the clock to show **twenty-five past eight**.



9 Amy buys an ice-cream for 90p.



(a) Tick (✓) **three** coins to show how Amy can make **90p**.



(b) Tick (✓) **four** coins to show another way to make **90p**.



Look at these fractions.

$$\frac{1}{2} \quad \frac{1}{3} \quad \frac{2}{4} \quad \frac{3}{4}$$

Circle the **two** fractions that are **equal**.